SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

S.P.M. LATE TATYASAHEB MAHAJAN ARTS AND COMMERCE COLLEGE, CHIKHLI, DIST.BULDANA

DEENDAYAL NAGAR, CHIKHLI, DIST. BULDHANA
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our institution is affiliated to Sant Gadge Baba Amravati University, Amravati and has got permanent affiliation for UG on 23/7/2012.(2F and 12 B in 1970 and 1980 respectively). While working, we always keep in mind the vision, mission and objectives of the institution and five core values of the NAAC. It is co-educational institution.

We have two programmes i.e. B.A., B.Com. and 7 Ph. D. Research centres (Marathi, English, History, Commerce, Library & Information Science, Business Economics & Economics.) One Research centre (Political Science) is in progress.

The institution was accredited by NAAC in 2004 with Grade B+ (Institutional Score 76.00), reaccredited in 2015 with Grade B (CGPA 2.23).

Vision

Motto

" Vidya Param Daivatam."

Vision

"We are committed to providing Quality Education with equal opportunities."

Mission

Mission

"We aim to bring about the academic transformation via education, values and technological advancements that would help form the egalitarian-cum-advanced society and nation."

Objectives

- To impart quality education.
- To inculcate values through education.
- To promote research culture among the taught .
- To moralize and socialize the students.
- To produce a class of skilled and technologically competent students.
- To build a commune of good citizens and patriots.

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1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength

- Visionary, enthusiastic and encouraging management.
- Well qualified, dedicated and affectionate staff.
- Adequate infrastructure and learning resources.
- Ample curricular, co-curricular and extra-curricular activities.
- Emphasis on social responsibility, patriotism and value-based education.
- Students research promotion.
- Ragging and sexual harassment free campus.
- Small unit status used to develop intimate relations with students and stakeholders.
- Ample awards and scholarships to the needy and talented students.
- Computerized office and library administration.
- Permanent affiliation.
- Recognized by UGC Under section 2(f) & 12 (B).
- Updated college website.
- Sufficient instruments for the use of Information and Communication Technology.
- High Score of faculty on Vidwan Expert Database. (Inflibnet)

Institutional Weakness

- Limited Academic flexibility.
- No industrial job opportunities in the adjoining areas, till now.
- No major research project yet undertaken.
- No female teacher.

Institutional Opportunity

- To begin job-oriented courses (COPs).
- To increase consultancy services.
- To organize national / international seminars and conferences.
- Students research promotion on large scale.
- As a worship, we wish to serve poor, needy and weaker students to build their careers.

Institutional Challenge

- To minimize dropout rate.
- Poor and educationally weak background of the students.
- Global Market has increased multiple job opportunities based on technical education, and bright students dont prefer arts and commerce education.

- Decreasing strength of students.
- Ceased non-salary grants from state government.
- ATKT to 60% subjects affect results.
- Increasing preference of students to take addmision in open universities, for Arts and Commerce.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Planning and Implementation -:

Since 'Vidya Param Daivatam' is the motto of our college, and we try our level best to implement it, University provides framework for the syllabus implementation. Of course we abide given framework of the university but take little liberty for more effective implementation. At the beginning of every year we prepare annual plan of teaching and also of various program complementary to the syllabus. Every year we conduct continuous internal assessment through various following ways.

Unit Test -

Every year two unit test and prelim Exam of all subjects are conducted.

Feedback -

Our institute gives more focus on students' feedback. All the teachers take feedback of students by allowing them to teach in the class on the topics preferred by them.

Seminars and Group Discussion -

We have special ICT hall (Vivekananda Hall) for the students to participate in seminars. They are introduced and given opportunity to make ICT presentations. For group discussions groups are made, topics are given and after discussion their group leader concludes the discussion in front of the class.

Home Assignments -

As per the university guidelines home assignments are given by all teachers on all units for the continuous internal assessment.

Students Research Workshop -

Every year department of commerce and humanities organize university and state level students' research workshop.

Value Added Programs -

We begin the college daly schedule with universal prayer 'Pasaydan', National Anthem and Preamble Reading. The birth and death anniversary of Great Leaders are obsereved with various activities. National festivals and days of importance are also celebrated to instill values.

Academic Flexibility:-

As our college is affiliated to the Sant Gadge Baba Amravati University, Amravati and abide by the prescribed syllabus therefore we have limited space for academic flexibility. But we have started our efforts to encourage our students to enroll in interdisciplinary courses such as MOOCs, SWAYAM, NPTEL and many more. Our teachers have done and doing courses of this kind. Along with this the departments of Marathi and English have conducted two add-on courses.

Curriculum Enrichment:-

For the enrichment of curriculum designed by the University, College takes every care to implement it more effectively with addition of its own, we teachers work on various issues like Professional Ethics, Gender Sensitization, Human values, Environment and sustainability, In this way, we have taken care to bring our students close to natural sources, calamities, equal and humanistic approach so as to stick up to the university expectations.

Feedback System

Feedback system is developed in the college to evaluate overall curriculum and curricular activities. Feedback is taken from students (department wise), teachers, employers and alumni. While revising the curriculum, the latest development in the subject and the feedback received from the stake holders is given proper consideration.

Teaching-learning and Evaluation

The above system is being observed and carried out with the following means.

Student Enrolment and Profile

The institution adheres to the State Governments reservation policy and the regulations of the affiliating university.

Student Teacher Ratio

College has adequate students-teacher ratio which enables strong interaction between students and teachers.

Teaching- Learning Process

Students are the epicenter of teaching –learning process, and teacher use the various technological aids.

Internship program

Commerce students are given opportunity of experiential learning.

Industrial visit:

Industrial tour is arranged for practical based learning.

Students Seminars and Workshops

Students are provided various opportunities of participation to enhance their learning ability, through various seminars and workshops.

Projects and Field Trips

Field trips and Projects provide space for critical thinking to self development.

Online Assignments

Adverse situation of Covid-19, when existing set of teaching learning was disturbed and we took recourse to the online assignments.

Research, Innovations and Extension

Resource Mobilization for Research

The College has a Research Committee, aim to promote and motivate the research. College provides an ambience for research, innovation and creativity. The result is that all the teaching staff members (13) completed their Ph.D., while one is pursuing, and expected to be awarded at the earliest. 06 out of 14 members of teaching faculty completed minor research project before this cycle. In 2020 Dr. Pradip Barad submitted proposal to ICSSR, New Delhi for major research project.

Patent

01 patent has been Published, 02 Industrial design patent are in examination stage, 02 copyrights are awarded and 02 copyrights are waiting to be awarded.

Workshop

College has organized 04 workshops on IPR, 03 state level workshop on Research Paper Presentation, 01 is on Social Media and Cyber Crime. 01 is on, An Effective E-Content Development Tools for Research, Publication and Teaching.

Research Publications

There are **139** research papers published in UGC Care list, Scopus and referred Journals. **12** research papers have published in Proceeding; **24** Books, including Marathi, English, Hindi, German, French, Swedish, Korean, Russian etc.and the chapters in Books are also published.

Extension Activities

NSS and NCC units are working for all round development of students and special efforts are made for physical, mental and emotional growth of students. surveys are conducted and street plays are inacted to understand the problems of rural life and society. Through this solutions to social problems are suggested.

Awards

Keeping the tradition of getting in the list of the Sport awards of Government of Maharashtra, Chhatrapati Shivaji Award in sport has been received by our student Miss Anuradha Solanki in the year 2020-21.

One faculty member is awarded by Social Welfare Society Pune, other is awarded in National conference with Best Presentation awards. One got District Level writing awards for his book.

Extension / Outreach Program

The NCC & NSS units of the college are conducting Extension Activities/ Outreach Programs, such as Cleanliness Campus Drive, Environmental Awareness Program, Health Awareness Program, Road Safety Program etc.

MoU

The College has signed 16 functional MoUs and collaboration with reputed institutions for the education and research development.

Infrastructure and Learning Resources

The institution has a green, clean and spacious campus spread over 4.5 acres with adequate facilities for teaching-learning, sports and cultural activities. We have well-equipped computer lab, rich library, and 07 Ph.D. Research Centres for academic and research purpose.

Physical Facilities

Out of **14** Classrooms, **02** rooms are equipped with LCD facilities. Other amenities include a cultural and seminar hall, reading room withr ramp for Divangjan, meeting hall , principal office, administrative office, exam room, record room, girls' common room, separate rooms for NCC, NSS, Sport departments equipped with internet facility and big stage for the multipurpose use.

IT Facility

Internet and wifi facility is available in all the departments. The available bandwidth in the institution with 03 separate connections of 50 mbps each. Two ICT rooms are available, with internet facility, with updated computer lab.

Library as a Learning Resource

The central library possesses 27,086 books with reputed journals and periodicals, SOUL 2.0 software developed by INFLIBNET, More than 6700 e-journals have been made available through N-LIST. Library possesses 336 sqm. carpet area with separate reading room for girl students. 92 encyclopedia and rare books are available in library.

Sport Facility

College has rich tradition of ranking in sports. The college has useful playground to serve the needs of students. A well-equipped gymnasium is available for the students.

Facility for Cultural Activity

Students are motivated to participate in various cultural activities. The college level cultural activities are organized in the auditorium. For the annual gathering open theatre is used to organize the cultural programs. In 2016-17 college hosted the **University Youth Festival.**

Security

CCTV cameras are installed in all classrooms and Library, Computer Lab, and in open campus areas for vigilance and safety

Maintenance of Infrastructure and Learning Resources

The optimal utilization of the physical infrastructure and academic and support facilities is properly planned and executed by the Principal in consultation with various committees. The maintenance and augmentation of facilities is carried out as per regulations and policies through various college committees such as College Development Committee, Library Committee, Building Committee, Purchase Committee etc.

Student Support and Progression

Scholarship and Free ship

For the support and progression of students, the institute provides the facility of scholarships and free ship from the Government and the Institution. The average percentage of students who benefited from scholarships and free ship ratio of the last five years is **: 1107/1446*100 = 76.56**

Capacity Building and Skills enhancement

College has taken skill enhancement initiatives like Soft skills development workshops, English Communication Skills Certificate Course, ICT Facility and Computing Skills programs like Cyber security and Ethical Hacking. Institute celebrates International Yoga Day every year in large scale and conducts Yoga and meditation early in the morning for students and teachers in NSS camp.

Guidance and Career Counseling

Guidance and study centre for competitive examination, Career Counseling and Placement cell has been established in the college campus. Many students got benefitted. The ratio of the last five years is **1107/1446*100 = 76.56**

Student participation and progression:

The cultural and sports activities impart a strong value system with emphasis on integrity, honesty, perseverance, discipline, ethics and service to society and nation. Various co-curricular, cultural activities are conducted and participated in such as Youth Festival, National Sports Day, Annual Sports Week to ensure the

holistic development of the students. Students actively participate in extension activities through NCC, NSS, and RRC. 15 students have been awarded with medals and color coat for outstanding performance in sports and cultural activities.

Student Grievances and Redressal and Engagement:

Our Institute constitutes statutory body and mechanism for timely redressal of student grievances. Institute facilitates students' representation and engagement in various administrative and co-curricular activities through various Statutory as well as regulatory bodies like Student Council, IQAC, SC, ST Cell (Equal opportunity Cell) NSS, NCC and ICC(Internal Complaint Cell).

Alumni Association

The institution has a registered Alumni Association (??? / 72/2022, 21/02/2022) (Reg. No. F-119228, 26/05/2022). The Alumni is very proactive which helps the institution to educate, to collaborate, and share knowledge. It has served the college as a mentoring and support unit for many years. The college takes pride in its notable alumni with excellent job profiles and designations serving in the country and abroad. Regular meetings of the Executive Body of the Alumni are held in the college and general Alumni Meets are also organized. The suggestions of the alumni association are taken into consideration and incorporated in various activities. The college has always been benefitted from the financial support and other services provided by the Alumni Association. We have a large list of notable personalities working in various fields like academic, politics, banking, literature, and entrepreneurship. Most of our alumni have stable financial status. A large number of alumni generously donated to this worthy cause during the last five years.

Governance, Leadership and Management

The vision and mission of the college is student-oriented. It focuses on meeting the needs of society by offering excellent education and our management, college administration and staff adheres with the vision and mission set by the institution.

Governance and Leadership:

Our college is run by Shikshan Prasarak Mandal, Chikhli. The management is keen on providing quality education and equal opportunities. The decisions are taken by our governing body. We also have College Development Council (CDC) to take key decisions. The above two councils always guide the Principal and IQAC for college development and to implement future strategies by offering them freedom. The above councils completely work as per UGC Regulations and Maharashtra Public Universities Act 2016, prepared by state government. The Management plays an important role in decision-making process. While taking such decisions, management conduct discussions with teaching, non-teaching staff and alumni of the college.

Deployment of institutional development plan

Through a number of academic and administrative committees, the college fosters a culture of decentralization and participative management. To ensure further decentralization, a College Development Committee has been constituted which works accordingly.

Implementation of e-governance

The College has introduced software, e-governance in administration, finance, accounts, scholarships, student's admission. In addition to this during covid-19 pandemic college used various means of technology such as WhatsApp, Testmoz, Google meet, Zoom, Google Classroom, Google Forms for e-governance.

Welfare measures and PBAS

The college has implemented a number of welfare schemes for the well-being of the teaching and non teaching staff. For measuring the performance of teaching staff; Performance Based Appraisal System of UGC is used.

Teachers with financial support

College has framed policy of financial support for the faculty and study leave for attending seminars, conferences, workshops and other academic purposes. In the last five years few teachers were provided financial support and leave were granted to all faculty members to participate in various training programs.

Participation in professional development program

The Management and Principal promote and encourage faculty members to take part in faculty development programs, refresher courses, and orientation programs. 47 professional development programs are attended by teaching staff and 22 training programs by non-teaching staff members.

Internal and External Audit

College conducts regular internal and external audits as per the schedule given by Government.

Quality assurance initiative of institution:

IQAC is one of the academic policy making and implementing committees. It works for development of quality parameters. IQAC proposed to initiate various green practices to maintain eco-friendly college campus through activities. IQAC organizes various awareness programs with other institutes and NGOs.

Institutional Values and Best Practices

Our institution regularly brings into practice various activities.

Gender Equity/Commemorative Days

As per University and UGC guidelines wsc/525/161/2021 Women's Development Cell and internal complaint committee have been formed in the college. To promote gender equity, our institute conducts activities such as awareness programs on Save Girl Child, Pre-Marriage Counseling, Legal Guidance against Women Harassment, Women's Empowerment. For Safety and Security CCTV Cameras are installed in the entire campus girls common room is made available. Complaint and suggestion Box is kept in college.

Celebration of National and International commemorative Days, events and festival : Independence Day, Republic Day, Constitution Day and other commemorative days are celebrated, with the sole purpose to promote inclusive environment.

Environmental consciousness and sustainability/ Divyangjan Friendly Environment

Institute has adopted various practices as follows.

- Alternative sources of Energy conservation
- LEDs, Sensor lights and solar system are installed as alternative sources.
- Management of degradable and non-degradable waste.
- The solid waste is segregated at the bottom of the trees to make compost out of it, and non-degradable waste is collected and sold out. The E-waste is sold as scrap.
- Water conservation : Our Institute has taken initiative to conserve water by making various rain water harvesting pits and the rain water is collected from college building roof in the water harvesting pit.
- Green Campus Initiatives : To provide clean and green campus institute adopts environmental policy in and out of campus. The following initiatives are taken and observed.
- JUSAPI campaign (Old Saree Bags), re-use of one side papers, restricted entry of automobiles,
- Use of Bicycles, Pedestrian Friendly pathways, Less use of plastic.
- Divyangjan initiatives : For Divyangjan, institute provides convenient facilities.

Beyond the campus environmental promotion and sustainability activities

Every year the volunteers of Nature club, NSS, NCC and staff members undertake tree plantation drive beyond the campus. Along with this drive we felicitate the guests with sapliings and distribute hundreds of saplings among the students to be planted at their respective places. In NSS camp at the adopted village our NSS volunteers try their level best to make the campus green and clean. One of our staff members Dr.Vijay Wakode planted a number of trees on the both sides of *Sawana* (Village) Road.

Inclusion, Situatedness, Human values

College has conducted several activities to provide an inclusive environment, such as preamble reading, celebration of various days of national importance, birth anniversaries, and workshops on various issues of social importance.

Best Practices

College has been carrying out many activities for students and society, out of these two best practices are worth to be mentioned.

1. **Student Research Surveys**- Every year 02 departments carry out 02 surveys. In last five years we completed 10 surveys on various current issues.

2. **Environment Awareness Drive-** Ours is environmental conscious college, so every year we promote environment friendly activities in the campus and beyond the campus.

 Institutional Distinctiveness

College has been implementing the distinctive concept of *'Palak Sampark Abhiyan'* (Parent-Contact campaign). The main objective is to communicate with students and parents that gives us the opportunity to know the educational, social and economic condition of the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.P.M. LATE TATYASAHEB MAHAJAN ARTS AND COMMERCE COLLEGE, CHIKHLI, DIST.BULDANA
Address	Deendayal Nagar, Chikhli, Dist. Buldhana
City	Chikhli
State	Maharashtra
Pin	443201
Website	https://spmtmchikhli.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Subhash Dnyanba Gawhane	07264-242075	9850314885	07264-242075	spmtmchikhli@gmail.com
IQAC / CIQA coordinator	Nagesh Khushalrao Gaikwad	07264-242263	9404721673	07264-242075	nageshgaikwad69@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

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Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-05-1970	View Document
12B of UGC	01-05-1980	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Deendayal Nagar, Chikhli, Dist. Buldhana	Semi-urban	4.5	3664.44

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi,	36	HSC	Marathi	120	74
UG	BA,English,	36	HSC	Marathi	120	74
UG	BA,Economics,	36	HSC	Marathi	120	69
UG	BA,Political Science,	36	HSC	Marathi	120	71
UG	BA,History,	36	HSC	Marathi	120	69
UG	BCom,Commerce,	36	HSC	Marathi	120	23
UG	BA,English Lit,	36	HSC	Marathi	120	4
UG	BA,Marathi Lit,	36	HSC	Marathi	120	9
Doctoral (Ph.D)	PhD or DPhil ,Marathi,	60	PG	Marathi	16	14
Doctoral (Ph.D)	PhD or DPhil,English,	60	PG	English	10	4
Doctoral (Ph.D)	PhD or DPhil ,Economics,	60	PG	Marathi	8	2
Doctoral (Ph.D)	PhD or DPhil,History,	60	PG	Marathi	4	2
Doctoral (Ph.D)	PhD or DPhil,Library And Information Science,	60	PG	Marathi	8	6
Doctoral (Ph.D)	PhD or DPhil ,Business Economics,	60	PG	Marathi	8	2
Doctoral (Ph.D)	PhD or DPhil ,Commerce And Management,	60	PG	Marathi	8	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	6				4				3			
Recruited	6	0	0	6	4	0	0	4	3	0	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				9
Recruited	8	1	0	9
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	1	0	0	0	0	0	0	0	0	1
Ph.D.	5	0	0	4	0	0	3	0	0	12
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	105	0	0	0	105
	Female	78	0	0	0	78
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	26	0	0	0	26
	Female	7	0	0	0	7
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	20	24	27	28
	Female	25	28	33	31
	Others	0	0	0	0
ST	Male	1	1	3	4
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	76	79	81	82
	Female	60	59	57	59
	Others	0	0	0	0
General	Male	10	5	6	8
	Female	12	9	5	6
	Others	0	0	0	0
Others	Male	44	50	39	37
	Female	20	28	10	8
	Others	0	0	0	0
Total		268	283	261	263

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institution has two discipline in which great variety of subjects are available at degree level. In this, the university has decided to have the designated for the students of the commerce department. Except the compulsory subjects like Marathi and English there are five subjects include Economics, Political Science, History, English Literature, and Marathi Literature out of which three have to be taken for the degree. Apart from this, there are Ph.D. Centers of seven subjects and one is awaited. Through this we try to develop the inter-disciplinary approach in students for research. In addition, every year, our institute organizes Research Paper writing and Presentation Student Seminar of State and University level for the students. Here we are also trying to develop the inter-disciplinary approach in the students. Our Faculty Members participate in many training programs like multi disciplinary and inter-disciplinary conferences, seminars, workshops and HRDC training programs. Along with the same, our staff members publish their research papers in Multi and interdisciplinary Journals. Institutional Plan: Due to our vigorous and constant Multi and interdisciplinary approach to the education the ground is ready for the following: 1. We are ready to accept and implement NEP -2020 2. Plan to make collaborations with Industries. 3. We have more than 15 MoUs for Education and Research Development.
2. Academic bank of credits (ABC):	The affiliating university Sant Gadge Baba Amravati University, Amravati had implemented Choice Based Credit System for all UG and PG programs from the academic session 2022-23. The process for creating Academic Bank of Credits and provision for transfer of credits is initiated by the university. The institution has already adopted and implemented the same as per the guidelines of the University.
3. Skill development:	The syllabi for all UG programs as provided by the affiliating university contain compulsory Skill Modules in every course. The institute has started taking various programs and activities include Bank Trainings, Internship programs, Library user orientation, Induction Program and workshops on Intellectual Property Rights (IPR).In addition to these Add-on courses like Communication Skills in Marathi and English that offers opportunities for the students to develop their professional skills and

	employability. In order to tackle the need of the time Institute also took initiatives to organize multifaceted programs like Voting training, visit to APMC and the bonds in the form of MoUs with the banks and institutes, which provides many opportunities for skill development. Training and exposure to the world of entrepreneurship, industry and other Government or Private sectors are made available. The Competitive Coaching and Placement Guidance Cell organize various sensitization and awareness programs, guest lectures, campus drives, workshops etc. for students. The NCC and NSS units organize different camps and events to enhance the abilities of the students. Institute found this collaboration fruitful and path finding.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Knowledge among the students. The motto 'Vidya Param Daivatam' itself indicates the core ideology of our institution. The medium of instruction is Marathi. Our motto and emphasis of our parent institution on 'Value education' is an additional advantage for us. The festivals which are the part and parcel of Indian culture are enthusiastically and collectively celebrated in the college e.g. Celebration of Dahi handi ,Ganesh Festival,Diwali in the name of Lighting the lamps (Dip-Utsav) Celebration of Yoga Dayetc. The Birth and Death anniversaries of the Great personality celebration inculcate the root of the Indian ethos, culture and tradition that pave the way to keep the students marching on the Indian Knowledge System. Dept. of Library takes initiatives in propagation of Indian Knowledge System through book exhibitions, which remains open to all. Library has a rich collection of religious text such as Vedas, Bible, Koran, Shrimad Bhagavat Gita, Mahabharata, Ramayana and more than 92 encyclopedias like Sankrit Kosh, Dnyan Kosh etc. Thus college has a strong mechanism to inculcate the Indian Knowledge System.
5. Focus on Outcome based education (OBE):	Our institute has always adhered to the aims and objectives of the curriculum and motto-vision-mission of the Institute. Along with education the ethical values are inculcated with the aim to make well cultured and good mannered citizens. So, student development and social values go hand in hand. The courses offered through all UG and PG programs have stated outcomes and are delivered with a target to attain the same. Yet, in Arts &

	Commerce faculty, there are a few students who aspire for big chievements. So, every year our teaching staff offers various research activities, extra-curricular activities to enhance the practical ability of students. Continuous internal assessment help judging the attainment levels of the students. The Ph. D supervisors and researchers in the research Centers are encouraged to focus on outcome based research activities that will help develop the knowledge of the discipline. For streamlining the outcome based activities Institutes has its own plan: i) Placement Cell- strengthens the ability of students for jobs. ii) Subject Forums- take initiative to develop leadership qualities and social conscious iii) Hands-on training-Bank and Industry.
6. Distance education/online education:	College has a vibrant study centre of Yashwantrao Chavan Maharashtra Open University, Nasik (YCMOU). Various programs are run under this distance mode education like B.A., B. Com., M. A. in Marathi, History and M.Com. Along with these courses, college has valuation centre of YCMOU by which we take good amount of contribution in University's online Paper valuation process. College also has the centre of Open University i. e. MAANU, Hyderabad. During the Covid-19 pandemic, our teachers have started online teaching. Some teachers used various modes of online teaching like -Zoom, Google Meet, WebEx, Testmoz, Face book Page, Google Classroom, You Tube Videos, etc. number of teachers have their You tube channels with useful educational videos. E-contents developed by faculty are made available to students through individual websites and YouTube channels. The institution sensitizes and encourages students to explore and use online learning resources like INFLIBNET, NLIST,E-books,E Journals,NDLI,Shodhganga, E-Shodh Sindhu, etc. Faculty members participate various trainings and FDPs on online platforms like MOOCS, SWAYAM, and UGC-HRDC etc.Yet we are aware that much more to be done in this regard. Teachers continue using the tools, started during the pandemic. To cater the need of the time till some of the programs are taken in online mode.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, since long back ELC is established in our college. From academic year 2023-24 the responsibility of ELC is given to Prof. Sharad Rave (NCC Head.)
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, faculty and students are appointed for its smooth functioning. Students coordinator Ku. Sandhya yangad BA 3rd year and 04 members who organises various types of programs in college.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC works with the help of Chikhli Tahsil office. Every year we organise voter awareness drive for the awareness of Under privileged people, transgender, commercial sex workers and socially deprived people. In the last 5 years more than 300 voters registered. Students participated in surveys made by NGOs about pre polling results.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes, the Department of Political Science conducted 02 surveys. - 01) 'Participation of Women in Gram Sabha held under Gram Panchayat in Chikhli Taluka' 02) Participation and Role of Political Parties in Gram Panchayat Elections in Chikhli Taluka : Special Reference to Election 2020' Faculties of our college campaign for a month in a town during Nagar Palika election regarding fair and fearless voting. For the healthy democracy voters were awared of the value of their votes without pressurized bribery.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Maximum number of students of senior college who have crossed 18 are enrolled. Those who are in Junior College are under 18 to be registered in future.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
263	261	283	268	371

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	15	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.83	15.96	11.32	18.60	18.52

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curricular Planning and Implementation -:

Since 'Vidya Param Daivatam' is the motto of our college, we take it as a pious duty to enrich students in all the spheres of life. University provides framework for the syllabus implementation. Of course we abide given framework of the university but take little liberty for more effective implementation. At the beginning of every year we prepare annual plan of teaching and also of various program complementary to the syllabus. Ours is an undergraduate college where two streams Arts and Commerce are run. Every year we prepare and maintain teaching diary. In diary teachers make a plan of the year, half year, month, week and also day.

Internal Continuous Assessment -

Every year we conduct continuous internal assessment through various following ways.

1) Unit Test -

Every year two unit test of all subjects are conducted. Time table of the test is displayed well in advance and students are informed. Like university, annual examination complete procedure is followed. After examination results are discussed with the students in the class and if any grievance regarding marks take place examination committee satisfy the students with appropriate proof. Even then if he / she is not satisfied he / she is sent to the principal for final decision.

2) Feedback -

Our institute gives more focus on students feedback. All the teachers take special care to organise feedback of students by allowing them to teach in the class on all units. We are happy to know that students response to this activity is positive. It helps them build courage and learning capacity.

3) Seminars and Group Discussion -

We have special ICT hall (Vivekananda Hall) for the students to participate in seminars. They are introduced and given opportunity to make ICT presentations. Teachers give demo of use of ICT and surprising list students perform more than expectations.

For group discussions groups are made, topics are given and after discussion there group leaders give

conclusion to the discussion before teachers.

4) Home Assignments -

As for the university guidance home assignments are given by all teachers on all units for the continuous internal assessment. Home assignments are regularly checked by the teachers and internal marks are given as per the performance of the students. These marks reflect on their University mark list.

5) Students Research Workshop -

Every year department of commerce and humanities organise a state level students research workshop. We publicise brochure of the activity in many universities and get tremendous response of the students. For this workshop we invite eminent personality like dean, chairman or BOS members as a referee and resource person to keep impartiality in competition results. Near about 10 prices of each department are given. All the prices are sponsored by college and teachers.

6) Value Added Programs -

We begin college working with universal prayer 'Pasaydan' , National anthem and Preamble reading. Along with this, birth and death anniversary of great leaders, 26 November preamble day, 25th January National voters day, gender sensitization programs etc we celebrate in college to instill moral values among the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 02

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 5.33

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	26	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

For the enrichment of curriculum designed by the University College takes every care to implement it more effectively with addition of its own.

1) Professional Ethics

We teacher community of the college take the job as a pious profession and students intellectual and moral enrichment as the college point in the campus and like. Beyond completion of curriculum framed by the University we pay attention on slow learners, bright students and also economically weaker students. We help them providing books, dress and even sometimes tiffins for example: Pawan Khillare a partially blind students given a computer with Braille software. Chetan Srivastav other poor student who suffered from intestine ailment was given considerable economic help. Vinod Motekar who had serious brain injury in accident was given 15000 rupees help. Anuradha Solanki college student who has selected for international fencing competition was given help to purchase fencing kit. Like such activities take place.

2) Gender Sensitization

It is the fact that parents of the town and nearby villages feel very safe for their daughters to send in our college as a student. We care girls students more while making annual plan of various programs. Girls are insisted to take part in NCC, NSS, Sports, Red Ribbon Club, Environment and nature club etc. Apart from above activities college organise women empowerment workshop, 8 march women's day, aids awareness, hygienic awareness, cyber security, HB test etc. For this we invite well known doctors, lawyers, trainers and other resource persons of their respective field.

3) Human values

As a part of social sciences we try to keep students close to realistic situations. In 2018-19 when some villages in Kolhapur district were terribly affected with flood NSS department had organised huge rally in town for their help and donated good amount. At the time of Corona people from other states were in great trouble. We through NSS helped them by supplying rice bags, sugar and sanitizers. We also gave psychological counselling to the corona affected people and their family for mental relief.

4) Environment and sustainability

We try to keep College campus eco friendly by disallowing plastic bags and promote the use of old saree bags. Every year we run campaign against use of plastic and distribute handmade old saree bags. College has already made rain water harvesting in college and make its awareness among the students and staff. College makes use of solar energy and LED lights. Many of the staff members have solar panel at their home. From 2001 to 2016 all the step members followed Wednesday as a no petrol day to keep campus pollution free. We arrange environmental tour of BA part 2 and B.com part 2 years students every year at different places.

We try to avoid floral bouquet for felicitation and offer plants many a times. Students help to develop plant nursery and then the same plants we distribute among the students to plant in college or at home. We through NSS and nature club make plantation in adopted village every year.

In this way, we took care to bring our students closer to natural sources, calamities, equal and humanistic approach so as to stick up to the university expectations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 92.4

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 243

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 58.17

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
118	117	165	127	171

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 56.84

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
113	111	161	119	157

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
235	234	236	232	226

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 18.79

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

So far as the use of technology in teaching learning process to keep students at the centre we ever try to keep pace with the time. We focus on extension and participatory learning of students. Even before pandemic situation our teachers made use of ICT in teaching. Some of the methods we use are as follows..

1) Internship program :

Every year we take Commerce students to banks for experiential learning where they are given hands on training of all bank activities like filling house passing checks,RTGS, DD, online transfer etc. We have made MOU with the cooperative banks such as the Chikhli Urban cooperative Bank, The Ambika Urban cooperative Bank etc.

2) Industrial visit :

We have very limited pace of industry in our town but to have practical knowledge of industry working every year we arrange industrial tour to different industry.

A) 2018-19

In the year of 2018-19 we had taken the students of Commerce faculty to Ellora ford and Kavita enterprises, Aurangabad where nut bolt productions take place.

B) 2019-20

In the year of 2019-20 in Involute Gear limited company Pune , where gears of various vehicles are produced.

C) 2022-23

In the year of 2022-23 Trigya udyog MIDC Chikhli and Parth udyog group MIDC Chikhali where plastic bags for grocery packing and textile industry visited.

This activity of industry visit taken place every year but 2020-21 and 2021- 22 proved exception.

3) Students Seminars and Workshop:

All the teachers organize seminars on the taught syllabus to take feedback of their understanding. They participated in seminars enthusiastically and make use of modern technology like PPT, YouTube, Google etc.

For state level workshop every year we get good response. They are given chance for PPT presentation. As a result our students of college get exposure to new ideas of technology.

4) Projects and Field Trips:

For the more effective and efficient use of ICT in learning we carry average one or two projects every

year and this practice Proved to be very successful. While preparing project reports students make use of recent technology for example environmental study tour , survey on impact of GST on marginalised farmers in Chikhli Tehsil , impact of demonetisation in business in Chikhli tehsil , survey on women's participation in Panchayat Raj , survey on historical temple in chikhali taluka etc.

5) Online Assignments:

Adverse situation of Covid 19 where existing set of teaching learning was disturbed. Offline classes and evaluation was badly affected but our teachers took it an opportunity to cope with it. We invited trained teachers to train our teachers with essential update. Teachers adopted it for online teaching just like Zoom, Google meet, Google classroom, YouTube, Test Moz etc. For the feedback and evaluation, we assigned students online assignments. Students also responded positively. It was very quick and accurate for its analysis. The best thing of ICT is that it can remain permanently with us transparently.

In this way, for the enhancing learning experiences by using ICT tools we try to provide all kinds of learning like experiential , participative and problem solving methods.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 97.22

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Along with the schedule provided by the University we prepare our own academic calendar at the beginning of every year. The department of internal examination takes every care to make the program simple transparent and easy to follow. At least 15 days before the internal examination time table is displayed on the notice board and students are informed in the classes through written notice. All the teachers prepare internal examination question papers and submitt to the department of examination to keep it fully confidential. Examinations are conducted seriously like a University examinations. The evaluation of internal examination is done by all subject teachers respectively in due time. Answer sheets are given back to the students to view its evaluation and given instructions to avoid mistakes in future.

The feedback and opinions of the students on evaluation is taken orally.

Internal evaluation is generally done offline, but sometimes due to adverse situation like Covid-19 it is conducted online also. For the same Google classroom and such other ways are applied. Before Covid-19 we used to conduct two unit tests and one prelim examination but after Covid-19, we conduct two unit test only. First unit test is conducted in odd semester and second in even semester. We strictly follow the paper pattern of the university so as to bring students close to their final examination.

We have established examination mechanism to keep assessment transparent. If any grievances related to examination takes place from Student side we give due weightage. Concern teachers and the department of examination does every possible way to satisfy them. The grievance is resolved effectively and in time bound way. Even then if any student is not satisfy with the clarification of the teacher he is allowed to meet principal or head of the department. And principal or concern authority demands clarification of the same from the concern teacher in time bound way. Since our college unit is small near about all the issues or grievances regarding internal evaluation are settle down orally.

GRIEVANCE REDRESSAL CELL :

In our college we have established grievance redressal cell which looks after all kinds of grievances in the college. Especially where students feel unfair with their results or any other issue about evaluation and do not wish to disclose their names they dodge complaint in box. Committee takes every care to satisfy them with appropriate action occasionally if matter goes beyond, principal as a final authority takes final decision.

EXTERNAL ASSESSMENT:

As per University semester pattern 80% of its evaluation is done by the University and only 20% internal evaluation by college. We encourage students to score more marks. College give more than 30000 rupees scholarships and prices to the meritorious students in all subjects. The department of Economics give 80 Plus award and like wise. These inspiration scholarships and prices are given on independence day 15th August and Republic day 26 January every year.

In this way, we have all developed internal evaluation mechanism to keep transparency in assessment. Of course more weightage in internal marks is given to those who score more marks in unit test and regular attendance in the classes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Vidya Param Daivatam is our Moto and our institute aims at spreading qualitative knowledge to the students. We have clear cut vision behind starting these programs. Program outcomes of Arts and Commerce are displayed on its website so as to know it to the students and parents before taking admission to these courses.

Program Outcomes and Course Outcomes are designed by the University board of studies of concern stream and subjects respectively. In addition to this, our institute forms various forums like English literary forum, Language forum, Marathi forum, Economics forum, planning forum, Commerce forum, History forum, Political science forum etc. For social responsibilities AIDs awareness, tree plantation, women empowerment etc . NSS and NCC organises various activities. It helps attain POs and COs more effectively. It is noted that our efforts for better attainment of PO and CO we could create "SPM Brand". Our students, (Stakeholders) shouldering unique responsibilities wherever they go. They are successfully leading in society.

Program Outcomes and Course Outcomes have been formulated in 2020-21 and displayed on college website for the information of various stakeholders. They are intimated to students and parents during admission, induction programme and at the beginning of teaching.

For assessment of attainment of these outcomes it is necessary to identify parameters that are reflective of their performance in activities like unit tests, common test examination, Practical performance, field visit, group discussions, seminar, sports competitions, participation in various social activities like tree plantation, NCC, NSS related activities that have been mapped to PO/PSO/COs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

For assessment of PO attainment, the criterion used was percentage of students passing their final year examinations as described below:

Parameter I (Final Year Examination)

4 (Very Good): 75-100% of students successfully passing in the Final Year Examination.

3 (Good): 50-74% of students successfully passing in the Final Year Examination.

2 (Satisfactory): 26-49% of students successfully passing in the Final Year Examination.

1 (Unsatisfactory): 0-25% of students successfully passing in the Final Year Examination.

For assessment of PSO attainment, following parameters were used:

Parameter I (Students Passing Rate)

4 (Very Good): 75-100% of students successfully passed the Year End Examination.

3 (Good): 50-74% of students successfully passed the Year End Examination

2 (Satisfactory): 26-49% of students successfully passed the Year End Examination.

1 (Unsatisfactory): 0-25% of students successfully passed the Year End Examination.

Parameter II (Students Distinction Rate)

4 (Very Good): 75-100% students passed the Year-End Examination with distinction.

3 (Good): 50-74% students passed the Year-End Examination with distinction.

2 (Satisfactory): 26-49% students passed the Year-End Examination with distinction.

1 (Unsatisfactory): 0-25% students passed the Year-End Examination with distinction.

Parameter III (Students First Class Rate)

4 (Very Good): 75-100% students passed the Year-End Examination with First class.

3 (Good): 50-74% students passed the Year-End Examination with First class.

2 (Satisfactory): 26-49% students passed the Year-End Examination with First class.

1 (Unsatisfactory): 0-25% students passed the Year-End Examination with First class.

Parameter III (Students Second Class Rate)

1 (Unsatisfactory): 75-100% students passed the Year-End Examination with Second class.

2 (Satisfactory): 50-74% students passed the Year-End Examination with Second class.

3 (Good): 26-49% students passed the Year-End Examination with Second class.

1 (Very Good): 0-25% students passed the Year-End Examination with Second class.

Parameter III (Students Third Class Rate)

1 (Unsatisfactory): 75-100% students passed the Year-End Examination with Pass class.

2 (Satisfactory): 50-74% students passed the Year-End Examination with Pass class.

3 (Good): 26-49% students passed the Year-End Examination with Pass class.

1 (Very Good): 0-25% students passed the Year-End Examination with Third class.

For assessment of PSO attainment, following parameters were used:

4 (Very Good): 75-100% students successfully passed the course each semester.

3 (Good): 50-74% of students successfully passed the course each semester.

2 (Satisfactory): 26-49% of students successfully passed the course each semester.

1 (Unsatisfactory): 0-25% of students successfully passed the course each semester.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 67.08

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	22	60	73	45

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
53	43	60	73	93

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College has dedicated research centers under Sant Gadge Baba Amravati University, Amravati. 07 Research centres include English, Marathi, History, Economics, Library and Information Science, Commerce, Business Economics,. The approved intake of PhD students in these centers is 42. *"Nava upkram nava Kalpana"* is being implemented from the beginning of the college and it is in the unwritten mission statement of the college to develop human resources by creating a happy and suitable environment to create innovations. The teachers appreciate and boost each other for their publications, as a result, all teachers have turned to research and completed research. College teachers seem to be at the forefront of publishing books. Apart from this, faculty and students are exchanged with other institutes for research and inovation based activities and learning. The new trend in subjects are observad and shared with one another. The participation of teachers in education, research, publication, cultural festival, and study circles etc. are the means of dissemination of knowledge. For inculcating sintific temparament and research zeal among the students the guest lectures are invited and

also students are sent to workshops.

Every year a workshop on intellectual property rights was organized to educate the teachers and students about intellectual property on copyright, patent, industrial design, trademark, geographical indications, farmers rights and plant development etc. Every year how to write technical papers and effective use of. Ecosystem for research is created by various means and the result is that students carried out at least two research projects every year. All the teachers were benefited from the online guidance conducted by Ms. Hansa Deep, Head of the Department of Hindi, **University of Toronto, Mississauga** While the workshop was conducted on 'Holistic Self Development, Leadership, Innovation, Entrepreneurship' and the keynote addressee was **Prof. Dr.. Narayan Chandak, University of Chicago**, the first batch student of IIT Madras. In addition to this, experts are invited from all over the country like Vice-Chancellor Dr. Muralidhar Chandekar, Pro -Vice Chancellor Dr. Rajesh Jaipurkar, Registrar Mr. Tushar Deshmukh, of SGBAU, Amravati, well known Author Mr. Uttam Kamble, Dr.Sunil Awachar of Mumbai University Mumbai. Prof. Dr. Rajendra Kumbhar University of Pune, well known Poets Dr. Govind Gaiki, Renukadas Mule, Satya Kute. The teachers and students of the college were benifited. By organizing such a program, a conducive environment for innovation is created. Teachers participate in a large scale, in conferences, seminars, symposiums of state, national and international level. Instant seed money is made available by the college as needed for conference and research work. Due to all the above reasons, a favorable environment for new activities, new ideas, research and development has been created in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 14

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	4	1	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 9.27

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	20	27	39	30

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.4

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	5	5	1	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Ours is a nation of youth where youth covers 26% of the total population. 26 percent of the youth population of the society is in higher education today, and to channelize their intellect and energy to the great cause of nation building, it is very important to make them aware of the social issues. What the challenges and problems are being encounter by the country should be discussed with youth through education to find out the proper solutions. As the problems emerge in the society so the youth ought to be social conscious. With this aim NSS and NCC units of college organized various programs of social importance.

To find the solution; the problems are to be understood first. As we are looking at the research process, we can cite an apt example of James Wyatt, who wondered of why the lid of the kettle blew off, and this curiosity transformed into Steam Engine. Likewise, if the students start to understand the problems clearly, facing by the society, the nation can start progressing by leaps and bounds.

The current issues like **Gender inequality, Female Feticide**, **Farmers' suicide**, **Declining Ratio in Higher Education in Buldhana District, Cyber security** and **measures**, **poverty** and **unsanitary** etc. are some of the crucial to be pondered over and solved with the help of Youth. So, college took initiatives by dint of making awareness among college youth. Various programs are organized by NSS, NCC units. In the year 1872 Tarabai Shinde commented on the gender issue when it was quite difficult

and challenging, so Buldhana was came to be known in the field of feminist activities.

So the measures given by her on this question become important after one and a half century. As the majority of the students studying in the college are from farmers' families, discussions are also held on various problems in agriculture, and solutions are suggested through such discussions. The coordinator of Taluka Hospital and District General Hospital Dr. Kambal Madam is in constant contact with the students and organized activities for public awareness with the help of students. In Buldhana district, it is very demanding in the National Education Ratio. To increase the ratio in higher education, Parent Contact sessions and Awareness Programs for the 12th passed students are conducted by the teachers of college. The College has actively involved in **(Save girl) Aamchi Mulgi** Campaign. In short, for the development of the society, the work of awakening and awareness is being carried out by the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The output of teaching-learning process is a satisfaction of students, that is the real reward of teachers. Although the number of students who appear in the merit list of the university is not very high, the fact that students appear in the merit list is a kind of award for college education. The teachers and students who are continuously working in the field of sports, social sector and education have been honored with State, National level awards. Every year, Shikshan Prasarak Mandal organizes personality development workshop for the employees. In this workshop a few teachers are awarded as outstanding teachers. For the teachers who carry out special work are honored by the Honorable President, Secretary and honorable Directors of the Institution. The Staff Academy takes initiative in this regard. This honor includes the Shawl and Shreephal. **Ku. Anuradha Pandhari Solanki**, ex. student of the college, has received the **Shiv Chhatrapati State Sports Award of Government of Maharashtra.** The award consist of Rs.50000/- (Fifty Thousand Rupees) in cash, with a Badge of Honor.

Prior this highest Shiv Chhatrapati Athlete Award in the field of sports has been received by the two female students **Ms. Sushma Kamble and Ms. Aruna Deshmukh**. **Prof.Dr. Kedar Thosar** has received District Level award for **best writing.** While the award of social organization in **Pune for social work**, received by **Professor Dr. Prafull Gawai** . Awarded for **Best Research Paper Presentation in National Conference has been received by** Prof. Dr. Pradip Barad in April 2019. It is also a matter of great honor for the college to participate in the inter-college and inter-university sport competitions in Ball Badminton. The faculties are encouraged to attend the national and international conferences, seminars, workshops, and also are boosted to write and publish the Books at National and International level.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	1	6	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our Institution has continuously and systematically improved its infrastructure which is located on includes **16208.78 Sq.m.** of land. The include, 01 building that cater to the various infrastructural needs of H.S.C. and undergraduate Programs. The building is surrounded by open and green spaces. The institute offers 02 undergraduate programs with Arts & Commerce courses held in the morning.

The campus features **12** classrooms, out of these **02** rooms are equipped with LCD facilities. Other amenities include a cultural hall, seminar hall, reading room and ramp for the differently-abled, staff common room, principal office, administrative office, exam room with internet facility, record room, ladies common room, students' seating area, NCC, NSS,sport department rooms and a useful stage for every program. It has proven a multipurpose asset with big protected ground.

The institute's campus occupies **16208.78 Sq.m.** of land with a total built-up area of **3664.44 Sq.m.**

Out of the 37 Computers in the campus **27** Computers are connected by LAN by two speed nods with Wi-Fi access.

•There is one canteen in campus that serves hygienic food at discounted rates.

• Purified drinking water is available in the campus.

•The college also provides and has a first aid facility with **03** fire extinguishers installed In library, computer lab and administrative office respectively.

• The college is known for its cultural richness,and hosts cultural programs throughout the year, utilizing two venues: a stage for college-level programs and conference hall for departmental programs.

• The college offers outdoor sports facilities due to its ample land for sports infrastructure. There is an open ground for outdoor games. The institute has a strong record in sport events at the university level and inter university level. The gym has a various of exercise equipment and facilities including double bar, single bar, weight machines, power lifting, weight lifting set, and multipurpose bench are available.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 4.07

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.98	0.15	0.016	0	0.075

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Response: SOUL 2.0 and NLIST

The total number of books, Journals and periodicals in library is 27086. Library is spread over the 336

Sq.m. including specious reading hall. The library has different Sections for regular administration i.e. issue-return, stacking area, reading hall, newpaper & periodical sections, and processing section. Library has 02 computers, a laserjet printer, and 01 barcode scanner for in house operations. All the sections of library are under CCTV surveillance.

Policy for Divyangjan : -

Ever since the establishment of the college, it has been insisted that classrooms and library study room should be on the ground floor. Ramp has been arranged for the direct access to the Divyangjan to the working places, like issue return counter, office etc. in the library.

A) Integrated Library Management System:-

The college library has started computerized services since 2010-11, Using SOUL 2.0 Software developed by INFLIBNET, Gandhinagar. 78 bookcases are available in the library, it is determined of using the "Geographic Information System Use in Libraries" system, Since the data entry is done on the computer, immediately after the registration of the newly arrived book in the library, the exchange does not start unless it is computerized. Since last 14 years, computerized issue-return is continuing till the date. Due to the implementation of SOUL 2.0, library management system in the district, the newly added colleges, and colleges desiring to have a computerized library, are continuously in contact with Dr.Pradip Himmatrao Barad, Librarian through telephone.

B) Subscription to E-Resources:_

The college library has taken up e-library consortia NLIST created by University Grants Commission's Information Library Network, Gandhinagar to provide electronic and digital library services to students, and faculty. More than 6700 e-journals have been made available through this consortia. Every year Librarian organizes workshop on " Effective use of e-resources" and about the use of e-books, the students are informed about the use of e-library, Search Sindhu, National Library of India, NDLI etc.

No. of books issued through SOUL 2.0

Year	No. of. Issues	No. of Readers
2018-19	**1861**	**446**
2019-20	**957**	**345**
2020-21	**290**	**81**
2021-22	**737**	**99**
2022-23	**1024**	**220**

As per the allocated budgets to the library, the text and reference books required are purchased.

Amount Spent on Purchase of Books, Subscription of Journals:-

Academic Year	Amount Spent on Books	Amount Spent on Journals	Amount Spent on E-Resources	Amount Spent on Newspapers
2022-23	21067	7250	5900	10872
2021-22	60035	49218	5900	10940
2020-21	6875	20470	5900	6738
2019-20	40567	20702	5700	9148

| 2018-19 | 183390 | | | 2245 | 5700 | 11773 |
| Total | 31 1934 | | | 99885 | 29100 | 49471 |

Per Day Usage of Library:-

Academic Year	Total Users	Library Working Day	Average No. of Users
2022-23	263	295	60
2021-22	261	296	60
2020-21	283	90	---
2019-20	268	176	20
2018-19	371	296	70 Per day

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College (Institution) has an advanced IT infrastructure that is intended to improve the teaching and learning experience for both teachers and students. This includes a robust Wi-Fi network that covers the entire campus providing seamless internet connectivity to all members of the college. The college also has 37 computers that are regularly updated to align with current best standards and to accommodate the evolving needs of faculty and students. These computers are also equipped with licensed copies of software and antivirus protection to ensure their security and reliability.

Faculty of the college use LCD projectors and variety of softwares such a Power-Point, video lectures, Google Meet, Zoom and You Tube For online lectures. This allows them to make use of the latest technology to deliver their lectures and make the learning experience interactive and engaging for students. The college also has two (02) lecture halls with LCD facilities, scanners, printers in the administration section and all departments make it easy for students and faculty to access the available resources. The college has a local area network (LAN) in the office, library and Computer laboratory.

The computers are regularly updated, antivirus protection and biometric machines are used for recording attendance of teaching and non-teaching staff. It ensures the security and reliability of the systems and

makes it easy to keep track of attendance. The college website is regularly updated by a website committee. The college has set up Wi-Fi facilities and CCTV surveillance system in the campus to maintain discipline and ensure the safety and security of students and faculty.

Additionally, the college has 01 computer lab., with 27 computers and separate internet connection with of 50 mbps bandwidth. Three internet conections in the college (50 mbps each) ensure that students have access to the necessary resources to complete their coursework and research. The college also uses Sant Gadge Baba Amravati University's Secured Remote Paper Delivery (SRPD) System for examination which ensures transparency and speed in the examination process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.11

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 37

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 6.45

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.02	0.56	0.40	1.71	1.42

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 76.56

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
224	202	178	221	282

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 76.56

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
120	188	454	110	235

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	9	12	17	14

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	22	60	73	45

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.09

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	3	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 15

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	0	2	6

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 466.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
649	7	0	672	1004

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a registered Alumni Association (MAHA/ 72/2022, 21/02/2022) (Reg. No. F-119228, 26/05/2022). The Alumni is very proactive which helps the institution to educate, to collaborate, and share knowledge. It has served the college as a mentoring and support unit for many years. The college takes pride in its notable alumni with excellent job profiles and designations serving in the country and abroad. Regular meetings of the Executive Body of the Alumni are held in the college and general Alumni Meets are also organized. The suggestions of the alumni association are taken into consideration and incorporated in various activities. The college has always been benefitted from the financial support and other services provided by the Alumni Association. We have a large list of notable personalities working in various fields like academic, politics, banking, literature, and entrepreneurship. Most of our alumni have stable financial status. A large number of alumni generously donated to this worthy cause during the last five years.

2018-19 :

A new Alumni Association was reformed(Non registered) in this academic session.

Executive Body

Ganesh Sukhdeo Ambhore   – Chairman

Uday Anil Toshniwal   – Vice Chairman

Manish Umakant Palwe   – Secretary

Mukesh Ramesh Bhawar   – Joint Secretary

Bhagwat Kisan Zagre   – Treasurer

Sunil Atmaram Kakde   – Member

Vikas Bharatkumar Kasture   – Member

2019-20 and 2020-21

From the beginning of the academic year 2020- 2021, Alumni committee started organising Sunday Lecture Series for college students. The aim to conduct the lecture series is to give benefit of the knowledge of the former students to those are laerning right now in the college. The ex-students hold good positions in different sectors, and the admitted students get benefited.

2021-22

A new Alumni Association was registered in this academic session.The registration number is (MAHA / 72/2022, 21/02/2022) (Reg. No. F-119228, 26/05/2022). In the academic year 2021-22 our ex. student Mr Pawan Khilare is selected in Central Staff Selection and also qualified NET and SET exam in the subject of Political Science. Alumini committee of the college felicitated him and organised his lecture on how to prepare for central staff selection exams and NET, SET exams' on April 08, 2022.

2022-23 :

In the academic year 2022-23, one day workshop on Competitive Exam 'A Way to Success' was organised on 25th March 2023 by the Alumni Committee and Competitive Exam Guidance Cell. The workshop was chaired by the Principal of the college, Dr. Subhash Gawhane , while the chief guest of the first session was Professor Dr. Rameshwar Sapkal, H.O.D. History, Arts and Commerce College, Ichalkaranji and our ex student Miss. Pradnya Ghevande (Indian Navy, Senior Officer) was the chief guest for 2nd session. She expressed her views on how she got that position in Indian Navy and her efforts to achieve and simultaneously gave information of Agniveer Scheme and talked on the necessary things to achieve place in Navy. The Alumni Committee meeting was held on Nov.05, 2022.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our college is run by Shikshan Prasarak Mandal, Chikhli and the management body. The management is keen on providing quality education and equal opportunities. The Key decisions are taken by our governing body. We also have College Development Council (CDC) to take decisions on certain issues. The above two councils always guide the Principal and IQAC for college development and to implement future strategies by giving them freedom. The above councils completely run as per UGC Regulations and Maharashtra Public Universities Act 2016, prepared by state government. The Management plays an important role in decision-making process. While taking such decisions, management discusses with teaching, non-teaching staff and former students of the college. Following is the mechanism for ensuring this:-

1.Governing Body: The Governing Body of the institution takes policy decision.

2.CDC: Members from the teaching, non-teaching staff and students are represented on the CDC.

3.The Principal : The Principal is the executive head of the institution. He is authorized to take decisions regarding financial matters, appointments, punitive actions, admissions etc. in accordance with the policy matters decided by the GB and the CDC.

4. IQAC: Due representation is given to faculty members, nonteaching staff members, students and external experts.

5. Heads of the departments : Heads of the various teaching departments look after the regular teaching and research in their departments and address various issues of the students, faculty and staff.

        The governance of the institution is reflective of and in tune with the vision and mission of the institution. Our college has been established in rural background with a view to promote qualitative education amongst the rural students with equal opportunities and for the same, we :-

1. Make contact with the parents for making them aware about quality education during pre and post admission process.

2. Provide equal opportunities for all, mostly the students from backward classes are promoted and encouraged.

3. For providing quality education with equal opportunities, various programs are organized like-

students' workshop on research paper presentation. In tune with our mission to pursue academic excellence, we have continued to:

1. Create suitable environment for value education.

2. Promote ICT based teaching-learning process to tackle the new and advanced challenges.

3. Take care of the holistic development of the students through various activities that promote scientific temper, value education, health awareness, birth and death anniversaries of great persons, book talks etc. For this, our faculty and staff members   as well as our students participate regularly through forums like IQAC, NCC, NSS, Women's Empowerment Cell, teaching departments and Yashwantrao Chavan Open University Study Center.

Implementation of National Education Policy 2020 will begin form the academic session 2023-24 in the U.G. colleges affiliated to universities. The institution is ready to implement the same. Two programmes have been arranged by IQAC in this regard for the teaching and non-teaching staff. Students have been give proper information about the salient features of the policy. Teachers have attended various seminars, conferences, lectures on NEP.

^   ^

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional Strategic/ perspective plan is effectively deployed**.**

Through discussions in the years 2016-17, 2017-18 Perspective Plan was finalized. It got reflected in annual plans prepared by IQAC.

1. The Governing Body is the apex body in the organizational structure. The Governing Body decides policy matters and takes key decisions including the confirmation of the services of the employees.

2.The College Development Council is established as per the Maharashtra Universities Act, 2016. It

looks after the routine affairs of the college and works for the overall development of the college on a more frequent basis than the Governing Body.

3.The IQAC works for the promotion of quality culture in the institution and monitors teaching-learning and evaluation processes. It also works for research promotion and a better student support. It coordinates various stakeholders viz the management, the principal, the staff and the students.

4.The Principal is the executive head of the institution and is responsible for the daily administration. He monitors the routine functioning of the college. Being a small unit of 14 teachers and nearly 300 students on the compact campus, the Principal is the key person of our institution. He is assisted in this by the IQAC, the heads of various departments and other committees.

   5.To ensure further decentralization, a College Development Committee has been constituted in accordance with the Maharashtra Universities Act, 2016 in which, representatives from the management, society, teachers, non-teaching staff and students are included.

The administrative academic and research working is done as follows:-

Admission of Students:- The action plan of admission for the session is decided and meetings are arranged with the villagers. The counseling sessions are organized with respect to higher education. The rules of affiliated university are observed.

Human Resource Management:- The institution manages its work with the available human resources; many committees are formed for streamlining this human resource. The help from the stakeholders and alumni is taken.

 Library, ICT and Physical Infrastructure/ Instrumentation:- Books and ICT equipments are purchased as per need. Infrastructural up gradation is done as per necessity.

 Research and Development:- Workshops and seminars are organized to inculcate the research zeal among students.

Examination and Evaluation:- Two unit-tests and prelim exams are conducted for the evaluation and the record is kept.

Teaching and Learning:- Faculty members make use of ICT, in the form of Google meet, Zoom, Google Classroom and the like devices - Youtube & Whatsapp for teaching and learning process.

Curriculum Development:- The institution has little scope for curriculum development. Dr.P.H.Barad (Library Sci.) Dr.B.S.Ingle (Business Economics) are members of Board of Studies. They contribute in their capacity in curriculum development. As many as 10 (ten) serveys have been done by students under the gideance of teachers. In the year 2021-22, two surveys were undertaken by Dr.S.G.Raut (Dept. of English) entitled 'E-survey of English Language' and Dr.A.S.Purohit (Dept. of Commerce) survey entitled 'A Study on Social and Economic Condition of Auto Riksha Drivers of Chikhli Precinct'.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective and proper self – appraisal system. All teachers fill in the annual PBAS form and submit it to the Principal. The Principal puts his remarks on those forms. Suggestions if needed, are orally given to the teachers. Confidential reports of the non-teaching staff are also maintained.

The institution has effective welfare measures for teaching and non- teaching staff.

1. SPM College Employees' Credit Co-Operative Society is run by the members of teaching and non-teaching staff. It is a registered credit society which gives need based, low interest rate and easy flexible terms, since 1973.The college administration and management of the institution support it.

2. Financial help to the families of staff-members in case of the untimely demise of a staff member is done through fundraising. This scheme covers temporary teachers and also non-teaching staff members. Till now, it is done in informal manner, but we intend to formalize the system.

3.Easy short term and long term loans as well as group insurance for the teaching and non-teaching staff members through the college employees credit co-operative society, are available.

4.Fee Waiver Free ship for the children of non-teaching staff members, is available.

Some important measures have been developed by the institution and they are progressive. Time to time review is done and due changes are done by the administration. Following facilities are provided by the institution to the employees for career advancement:-

1. Leaves, Lean, FIP etc. are offered to the employees whenever needed for conferences, seminars, faculty development programmes, Ph.D. study, application for better post etc.

2.Teachers are promoted to attend various professional development courses, programmes, MOOCs, MSFDA programmes etc.

3.Financial support system has been started for seminars, conferences, FDPs etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.78

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and**

towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 73.4

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	15	21	23	6

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	10	5	7	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Institution focuses on providing best possible resources to faculty and students to achieve the mission and vision of the college by ensuring that the funds mobilized from various sources are judiciously utilized for the growth and development of the institution.

Sources of funds are as follows:

1.   Salary Grant: Office of Joint Director (Higher Education) disburses salary grant which is credited to the bank account of the employees, through college account.

2.   UGC Grants: College being recognized under 2f and 12B of UGC Act, receives UGC grants for development and maintenance of infrastructure as well as research.

 3.   Funds from Students' Fees: College collects fees from students on account of admissions, examinations, etc. as per parent university rules. Fees collected for grants-in-aid courses are credited into government treasury.

4.   NSS and NCC Grant: The college receives funds from central/state government for NCC and NSS units. The deficit arising on account of delay or less payment in fund disbursement from the concerned authorities is borne by the college.

5.   Funds from Management: Major part of research and the amount spent on publicity are met from management funds. The management also provides financial support for arranging talks of experts and other co-curricular activities.

6.   Funds from Rent: The college mobilizes funds from renting out its space for canteen. The rent received is credited to the management/ college account. The fund generated is utilized for payment of water, electricity bills of canteen and improvement and maintenance of canteen.

7.   Funds from Alumni: The college receives funds from alumni for development/maintenance of infrastructure.

8.   Funds through Gym: The college provides its gym facility for neighboring community members at a reasonable rate or on membership-basis.

9.   Faculty Contribution: Faculty members contribute to a fund for providing financial assistance to students and for other activities.

College prepares budget of estimated income and expenditure in the beginning of academic year. After approval by management, college carries out various expenditures by following standard procedure.

Institution conducts internal audit from the Chartered Accountant and external audit from the government regularly. Mechanisms for internal Audit and External Audit are as follows:-

Internal Audit:

The institution is run on a grant-in-aid basis. Therefore, regular internal financial audit is conducted or completed by a Chartered Accountant appointed by the college management, every financial year. The chartered accountant audits the documents for all transactions. It is an audit of the balance sheet, general fund, income and expenditure, and receipt and payment account.

External financial audit is conducted in accordance with standards prescribed by UGC, state government and University. The Institution takes appropriate steps to update and complete financial audits by Government appointed auditor.

Audited Account Statements of the funds received from University under the Student Welfare Schemes and for organizing seminars are re-audited by the University.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes. IQAC formulates quality-related initiatives by designing perspective plans for strategic and sustainable implementation of various quality policies with the assurance of fulfilling the set objectives.

Quality Assurance Strategies and Processes

The IQAC carried out internal academic audits of the departments to review learning outcomes at periodic intervals with an objective to evaluate and appraise the functioning of departments in terms of teaching-learning, evaluation, research, co-curricular and extension activities.

1. IQAC Functioning

The IQAC prepares academic calendar monitors academic activities the perspective plans, for streamlining the programs throughout the academic year it takes remedial measures in consultation with the respective departments and committees.

2. Induction Program for Newly Admitted Students

The program is organized to bring the newly-admitted students in the flow of higher education. A week long 'Induction Program' makes the students aware of college. Students are also given a guided tour of various departments, computer lab, library and administrative department for future convenience.

3. Competitive Exam and Placement Guidance

To tackle the need and demand of the time guidance on variety of topics is given. Students are encouraged and boosted towards the overall development like effective communication skills, interview techniques, and above all, personality development. The result of this kind of programs is seen in the form success of students in many sectors.

4. Promotion to Research

Under IQAC, various departments of the college have initiated 10 surveys on social issues with the key role carried out by the students. Students' Research Workshops at University and State level are organized. IQAC promotes faculty for research that resulted in publishing 139 research articles and 36 books.

5. Collaboration

16 MoUs have been done under the aegis of IQAC, with different institutes and thereby, some many programs, workshops, seminars and trainings were organized.

6. Alumni

IQAC has channelized the registration of the Alumni Association in institutional development through financial and academic contribution.

7. Green Initiative in the Campus

Green practices are carried out in the campus and beyond the campus, such as- tree plantation, single-use plastic eradication, promoting the use of Old Saree Bags(*JUSAPI*), LED bulbs, installation of Solar Panel and awareness program on renewable energy lead to eco-friendly college campus.

8. Use of ICT in Teaching-learning Process

IQAC suggests and emphasize using of ICT tools in teaching-learning process.

9. Academic Audit:

The Principal and the management body collect details of teaching-learning, publication, extension activities, collaborations, innovative and best practices etc. and guide, accordingly.

10. Feedback is Collected:

Feedback is collected, analyased and uploaded on website – through the mechanism. The feedback is taken into account and channelized by the IQAC.

11. Organizing Workshops:

The college has shown incremental improvements in the number of workshops organized during last 5 years viz. Workshop on Intellectual Property Rights (IPR), Webinar On "How to Read Scientific Literature" and Workshop on Research Methodology. During Covid-19 pandemic, hybrid mode has been used to conduct activities.

Till now the formal way is in the process of systemization.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measure initiated by the Institution. For the promotion of gender equity.

As per University and UGC guidelines wsc/525/161/2021 women's development cell and anti sexual harassment cell is established in the college. To empower the women 'Pre-marriage counselling workshop' was organised on 15th February 2019. Through NSS department of the college health and blood check- up camp was organised on 5th April 2019 in S.R.Chunawale Mahavidyalay Chikhali.

- In January 2019 a survey was done on 'Participation of Women in Grampanchayat in Chikhli Tahsil.'
- Drama was conducted by the students on 11th April 2019 on the topic of you 'Women education and harmony.'
- An intellectual session on 'Beti Bachao-Beti Padhao' was conducted at the NSS camp during the 8th January to 15th January 2020.
- On the occasion of Women's Day blood donation camp was organised on 7th March 2020.
- Online state level personality development workshop was organised on 5th August 2021.
- State level online workshop on 'Self Employment' was organised on 8th August 2021.
- University level online workshop on 'Social Media and Cyber Crime' was organised on 8th march 2022.
- University level online 'Workshop on Women's Empowerment' was organised on 10th October 2021
- Mahila Melava was conducted on 8th march 2022 and was guided by Prof. Dr. Aruna shelke and Dr. Madhurani of Ayurved College Chikhali. University level online seminar on 'Gender Equality' was held on 25th January 2022.
- In this seminar Dr.Sonali Rode, Joint Director, Higher Education, Mumbai and Dr.Daya Pande Expressed their views about gender equality.
- An elocution competition was organised on 'Savitrichya Leki.' Workshop on 'Sexual Harassment of Women at workplace' was conducted on 24th April 2023.

The aim of organising such workshops is to provide safe environment for girl students in the college.

Counselling:

Girls students are encouraged to Join NCC and NSS. They encouraged for the study of various exam for

higher study.

Safety and Security:

Safety and security is ensured by 24 hours security at the College entrance, CCTV Camera's at the entrance of the college, in corridors, in staff room etc. College premises is well closed to prevent entry of outsiders. Identity cards and uniform is compulsory for students and staff members, Discipline committee ensure discipline in the in the campus. Complaint box is kept in college premises.

Common Room & premises:

A common waiting room with rest room is made available for girl students and women staff of college. It is well furnished with necessary things like first aid kit (box), drinking water, hand wash soap, disposal dustbin, sanitary napkin vending machine.

Celebration of National and International commemorative Days, events and festival :

Independence Day and Republic Day is celebrated every year on 15th August and 26th January, students are also made aware about the challenges of democracy. is Moreover Constitution Day is also celebrated on 26th November every year to highlight the Importance of Indian Constitution.

International Yoga Day:

International Yoga Day is celebrated every year on 21st June by the Department of Physical Education.

Teachers Day :

Teachers Day is celebrated every year on 5th September to commemorate Dr. Sarvapalli Radhakrishnan.

International Women's Day:

International Women's Day is celebrated on 8th March every year. College also celebrates birth and death anniversaries of great personalities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**

    3. Water conservation
    4. Green campus initiatives
    5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

    1. Green audit / Environment audit
    2. Energy audit
    3. Clean and green campus initiatives
    4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusion,Situatedness, Human values

S.P.M.Late T.M. Arts and Commerce College, Chikhli, Dist-Buldana has conducted several activities to provide an inclusive environment.

? Preamble of the Constitution is read on every Monday in college by the staff and students of the college. Through this activity humanistic approach is inculcated in the mind of the students.

? Constitution day is being celebrated on 26th November every year, that gives opportunity for students to broaden their knowledge about the Constitution, that have both shape our history and our lives. On constitution day Preamble of the Constitution is being a read by all the students and staff of the college.

? The department of political science organises various programs about human rights and values and their duties. To create worthy citizens of India Voters Awareness Drive also organised in the college by the department of political science.

? A workshop on Women Empowerment was organised that helps to create importance of women in society, that helps to increase respect and dignity of women among students.

? The college is being restlessly taking efforts to organise activities like Anti-tobacco drive, HIV-AIDS awareness, Cleanliness drive, Yoga day etc.

? Birth and death anniversaries of freedom fighters and social workers are celebrated regularly to inspire the students.

Professional ethics

The college has laid guidelines for its stakeholders viz. teachers, students, other staff members and parents to ensure good Conduct and ethical practices in the Institution. College has published it's handbook of Code of conduct and Professional ethics, under the directives of the UGC, government of Maharashtra, Sant Gadge Baba Amravati University Amravati and the Governing body of the college. The copy of handbook of code of conduct and professional ethics is distributed to each department and made available in library. It is also uploaded on the college website for all stakeholders.

The handbook clearly outlines the instructions and set of procedure to be followed by the Principal, teachers, students and other staff members to ensure a smooth and healthy functioning of the college.

Maharashtra day is celebrated to show gratitude about the home state. Blood donation camp is one of

the features of the college.

National festivals like Independence Day and Republic Day celebrated with pomp and Glory. Azadi ka Amrit Mahotsav was celebrated by 'Har Ghar Tiranga' campaign.

To develop respect for cultural harmony and protection of common composite culture suitable cultural programmes are organised that celebrate local customs and traditions. Students are encouraged to participate in cultural events like youth festivals.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

Academic practice

1) **Title of the practice - 'Survey's on Social Issues'**

2) **Objectives of the practice:-**

? To develop students' interest in research.

? To develop attitude towards socio-economic and political issues among students.

? To develop a clinical attitude towards research in students.

? To acquaint students with social research methods.

? Enhancing social sense among students through research.

? To develop creativity in students through research.

? To help create new researchers.

3) The Context :-

Research is an integral part of human knowledge. Research should be done keeping in mind the goal of searching for new knowledge as well as creating a passion for solving human problems and also creating social, economic and political sensibility and awareness in the students. From it, the link of how to achieve human development is known. Without research the problem is not known, research is the means to solve the problem. Research is a necessary technique for advancement of knowledge and development of new technologies. Research helps to understand the world around and find solutions to problems. Therefore, taking into account the need of survey, to find out the problems of social, economic and overall social system, to study them, to determine parameters and to determine the evaluation of the society at a scientific level through questionnaires or direct communication. This concept is implemented as a Best Practice to inculcate this habit in students. The purpose of this survey is to inculcate in the students the attitude of finding solutions to social problems and experimenting with them in a scientific manner and arriving at the facts and conclusions contained therein. The main purpose of a survey is to collect data, consider groups and make decisions about it. This survey increases the sense of unity among the students and take the students forward in the field of research by creating an attitude that they have to give something to the society.

4)   The practice

Education teaches the process of acquiring knowledge, skills, values, beliefs. In higher education, students should develop a new researcher in their mind about research or survey and also increase social feelings, sensibility and awareness along with the study. The importance of this practice is that students should become researchers through extra-curricular activities.

5)   Evidence of success:

While implementing the concept of 'Surveys on social issues', research attitude is developed among the students of the college. According to the UGC concept, research attitude should be increased among the students, so that the research will be social oriented thereby the benefits will be offered and enjoyed by all. A state level survey was also conducted in which, social, economic and political studies were done.

- Participation of Women in Gram Sabha under Gram Panchayat.
- Survey of Historical Temples in Chikhli area.
- A Survey on GST Holder Traders in Chikhli, Taluka Regrading Goods and ServiceTax.
- A Survey of Cashless Transaction in Chikhli Taluka.
- Eonomic Impact of Corona on Marginal Farmers in Chikhli Tahsil.
- Participation and Role of Political Parties in Gram Panchayat Elections in Chikhli Taluka :Special Reference to Election-2020.
- A Study on Socio Economic Condition of Auto-Ricksha Drivers Chikhli Precinct.
- State Level E-Survey of English Language Department of English.
- A Study of The Facilities Available to the members of GYM in Chikhli City.

6)   Problems encountered and resource required

?   Many difficulties were faced during the survey. Difficulties of various kinds- explanation, vagueness in answers, inability to fill, inability to participate in online mode, incomplete response,

skeptical responses etc.

Best Practice II

1. Titale of the Practice - "Environmental Awareness Drive"

2. Aims and Objectives-

1. To create awareness among students about Environment.

2. To encourage students to participate in Environmental activities.

3. To form the strong bond with our surrounding.

4. To create awareness among the society about Environment.

5.To increase the participation of society in Environmental awareness.

3. The context-

   In order to make public awareness community-oriented programs are done, to prevent future threats various activities like tree plantation, rallies and street plays are organised in the college and in the Adopted Village. In addition to this activities like tree plantation, awareness rally, tree distribution, tree binding, snake protection workshop, online environment workshop are organised.

4.The practice -

        During the last five years various environment friendly activities have been conducted by the various departments of the college. By various means the departments inculcates the nature friendliness among the students.

5.**Evidence of success** :

 The faculty, staff and students are able to create awareness about creating a green environment in the college premises. Planting at home has helped to protect the environment. Through environmental workshops, dialogues, lectures and public awareness rallies in the college premises, awareness about the environment could be created among the students and the participation of citizens is important while planting the trees in the village. The importance of tree plantation at the village level is able to create the concept of tree cultivation. Tree plantation has helped a lot in making the college campus pollution free. It is seen that 'Vrikshavalli Amha Soyre' has helped to put the concept into action.

6.**Problems encountered and resources required-**

During environmental awareness, the participation of the students is not as much as it should have been. It has also been informed that some students have not planted it, again through communication, awareness was created among the students about planting trees and they have planted those trees at their homes. It helped to reduce the environmental pollution which was very high. The problem is that the planted trees get burnt in the summer, but now they have to be protected by proper planting and the trees

die due to lack of water. After planting trees in the village, the villager had not taken care of these trees in proper way.

7.Notes (optional) :

Two of the teachers Dr.Praffull Gawai and Dr.Vijay Wakode have planted hundreds of plants at the respective places. On the occasion of the birthday of the faculty and staff, the activity of 'Gift of trees and bins' is implemented in the college, Tree Rakshabandhan ,Nursery at home by the student Jusapi (old saree bags) campaign etc.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Introduction

As per the motto 'Vidya Param Daivatam' in our college the entire education process is based on the student because they are one of the important parts of the education. In accordance with that, we have been implementing this concept of 'Mahaviddyalay Aaplya Dari' to reach the students for the past several years. We have named it as 'Palak Sampark Abhiyaan'. Our main objective is to communicate with students and parents. This facilitates the progress of education, and helps to understand the educational, social and economic status of the students. By creating class parents through the college, the professors interact with the students and parents. His complete personal information is filled in the parent contact form. It shows the problems of the students. We are trying to solve those problems through various means. Apart from this, the student who does not come to college, does not take interest in studies, this matter is noticed through parent contact. Keeping in mind the problems of such students, we are trying at all levels to solve them. Also, every activity implemented in the college, the class parent contact campaign in the college is implemented keeping in mind how the students will benefit from the scheme of the university. Through this, the condition of the students is understood and attempts are made to contribute financially to the promising, financially weak and needy students by giving scholarships

and awards in the college. It includes actual cash scholarships, competitive exam books, college uniforms, exam fees etc.

Vision / Mission

The mechanism of the student centralized education has been implemented with the aim of developing the students holistically and bringing them into the stream of education, efforts are made to actively involve the parents along with the teachers in the education process.

Objectives

1. To strive for overall development of students.

2. To understand the academic, social and economic problems of the students.

3. To make efforts to raise the academic and social status of the students.

4. To convey various schemes of government and universities to students and parents.

5. To convey the information about the extracurricular activities in the college to the students and parents.

6. To make parents aware of their child's academic progress.

7. To increase the participation of parents in the education process.

Parent contact and parent meeting.

Session- 2018-19

• Parent contact: Total parent contact: 462 parents, 22 villages and 19 wards of Chikhli city were included.

• Parents meeting-

First Parents Meet-

Date- 12-10-2018 Venue- Sambhajinagar, Chikhli

President : Mr. Narayanarao Rajput, Vice President, S. P. M. Chikhali

Introduction / Vote of Thanks : Coordinator, Dr. Dilip Mahajan

Guests : Dr. Subhash Gavane, Dr. Anil Purohit

Parents' opinion : Dilip Shamrao Mehtre while expressing sentiments expressed full faith in the college while parent Ramesh Digambar Jadhav praised the college for discipline.

Parents Representative : Mr. Gajanan Kisanrao Jadhav and Mrs. Vandana Dehadrai. A total of 29 parents attended the meeting.

Second Parent Meet-

Date- 11 January 2019 Venue: Village Bhogavati (Zilla Parishad School)

President : Dr. Subhash Gavane

Parents' opinion - Mr. Haribhau Dukare, Baliram Bhau Dukare expressed their satisfaction about the activities of the college. Whereas Feroze Navrangi highlighted the competitive exams in college, various boards, career counselling. 28 parents and professors attended the meeting.

Vote of Thanks: Dr. Dilip Mahajan

Session 2019-20

Parent contact: Total parent contact: 402 parents, 44 villages and 22 wards of Chikhli city were included.

• Parents meeting-

First Parents Meet -

Date- 18-10-2019 Venue: Masarul

Chairman: Principal Dr. Subhash Gavane

Parents Representative: Mr. Gajanan Lande Patil (Former Sarpanch), Mrs. Gajanan Lande Patil (Sarpanch), Jagannath Umbarkar (Ex-Sarpanch), Raju Ramdasji Gaikwad

A total of 45 parents and professors were present in the parent meeting.

Session 2020-21

Parent Contact –

Due to Pandemic situation of Corana, it was not possible to actually contact the parents. So we contacted all the parents by phone and urged them to attend the parent meeting virtually.

Virtual Parent Meeting:

    Date- 5 June 2019

President: Principal Dr. Subhash Gavane.

Special organization: In the wake of Corona epidemic, the parent meeting was organized in virtual mode as it was not possible to get together in reality.

Introduction: Prof. Vijay Wakode

Online Attendance: 58 parents and faculty attended the parent meet.

Session 2021 - 22

Parent Contact :. Total parent contacts: 342 parents, 23 villages and 11 wards of Chikhli city were included.

• Parents meeting-

First Parents Meet -

Date- 27 August 21. Venue: Masrul.

Chairman: Principal Dr. Subhash Gavane

Parents Representative: 12 parents and professors attended the parents meeting.

Second Parent Meet-

Date- 2 May 2022 Venue: Masarul.

Chairman: Principal Dr. Subhash Gavane.

Parents Representative: 15 parents and professors attended the parents meeting.

Vote of Thanks: Dr. Satish More

Session 2022-23

Parent Contact: Total Parent Contact: 252 Parents, 34 Villages and 16 wards in Chikhli City

First Parents Meet: Dated 9th February 2023, Venue: College

Parents Representative: 08 parents and professors attended the parents meeting.

Second Parents Meet : Date - 17 February 2023, Venue: College

Parents Representative: 09 parents and professors attended the parents meeting.

Third Parents Meet: Dated 8th March 2023 (B.Com.1), Venue: College

Parents Representative: 10 parents and professors attended the parents meeting.

Forth Parents Meet: Dated 2nd July 2022, Venue: Masarul.

President: Dr. Dilip Mahajan

Parents Representative: Shri Devidasji Wagh, Narayan Raoji Sinkar and 6 parents were present.

Fifth Parents Meet : Dated 29th March 2023, Venue: Makardhwaj Khandala.

President: Dr. Suresh Malsikhre

Vote of Thanks : Dr. Dilip Mahajan

Parents Representative: 18 parents and professors attended the parents meeting.

Sixth Parents Meet : Dated 29 March 2003 Venue : Venue : College

Parents Representative: 06 parents and professors attended the parents meeting.

Seventh Parents Meet : Dated 19th April 2023, Venue: College

Parents Representative: 05 parents and professors attended the parents meeting.

Outcomes:

1) Many prospective students were identified through parent contact.

2) It helped to identify their socio economic educational level

3) These parents meets are beneficial for many aspiring students who are unable to proceed due to financial constraints.

4) Scholarships were given to the students from the amount given by the professors as well as other social workers

5) Many students were provided facilities in the form of books, school uniforms.

6) The work of bringing the students into the stream of education could be done through this parent meeting.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Since the establishment of the college, we abide by the motto i.e. 'Vidya Param Daivatam' to impart the quality education in our area. We run many curricular, co-curricular and extra-curricular activities for students and society which have been mentioned in SSR. Apart from these activities we try our level best to introduce various kinds of student and society oriented programs.

Participation in Govt. Activities

College gives priority to the govt.'s activities by actively involving such as Election Duties, Road Safety Campaign, Social awareness in the form of rallies and street plays on social issues, Go Green campaign etc.

Japanese Language Classes

Our one of the faculty members Dr.Vijay Wakode, himself has completed 'JLPT N5'level in Japanese Language. He teaches Japanese language to our students and the students from outside without taking single penny and keeps keen eye on getting the trainee appointed in Japan. Our student Akash Panditkar got placed in Japan.

Role in University Governance

Adv. Vijay Kothari (Representative of Management) and Dr. Prafull Gawai were the elected senate members and Dr.Prafull Gawai was on the Management Council during 2017-2022.Dr.Kedar Thosar had been appointed as a Director to the Model Degree College, Buldhana (University Constituent College).Our 06 faculties are on University 'Board of Studies', and two is the member on BOS of other University. In addition to this, many of the faculty members are active in University Governance.

Organization of University Youth Festival

College was the host for the University Youth Festival, which is one of the feathers in our cap.

TCS Training Program

A training program of three months has been taken and 10 students were appeared for the final interview at MIHAN, Nagpur (MS) and out of those one got appointed.

Participation of Junior college in all Activities

Junior College is attached with us and all activities are conducted collectively.

Initiatives of Parent Institute

Every year, one day workshop for quality enhancement of the teaching and non-teaching staff is organized by the Parent Institute.

University Level Constitution Awareness workshop on 26 Nov. 2022. Dr. M.R.Ingle Akola and Shri Desinge, Civil Court Magistrate Chikhli were chief guests.

Concluding Remarks :

- Our six staff members are on the BOS and take part in curiculam designed of University.
- College conducts 10 research surveys and 02 workshops every year for the students; in addition college has 07 recognized Ph.D. research centers with 12 research guides.
- Well equipped library with 27086 books, journals, and computerized library with SOUL 2.0 and NLIST, NDLI for E-Journals/ E-Books.
- Well qualified staff, 13 teachers are Ph.D., 01 D.Lit., 139 publication are credited, include 36 books, 01 Patent, 03 in process, 04 Copy rights to faculty.
- College has great heritage in sports; 15 Medals secured at various levels in last 05 years.
- Departments of English and Marathi have taken 02 Add on courses.
- College provides many scholarships and awards to the needy and meritorious students apart from GOI.
- College has rich tradition in university result; 01 gold medal in Pol. Sci., and 01 student secured position in merit list in the last 05 years.
- College staff was already using ICT Pandemic added with the addition of Zoom, YouTube, Google meet, Google classroom, Google forms, Testmoz etc.
- 'Parent Meet' is one of our unique activities. Door to door campaign is done to let the parents aware of their wards.
- Various skill based programs for competitive exam., and an opportunity for placement are organized and made available for the students. 14 have been placed and 38 students promoted to the higher education during the last five years.
- Well planned infrastructure with amenities and easy access for everything.
- Field work like surveys, environmental and historical study tour, visit to APMC, Industrial visit etc. are organized for active participation.
- Environment awareness through various activities.
- Women's development cell, Internal Complaint Committee, Anti Raging Cell, and Student Grievance Committee and anti sexual harassment cell is established in the college. To empower the women along with the workshop, CCTV surveillance, common room are made available.
- College has registered alumni association.
- Students' internal assessment is done by taking 02 unit tests, assignments and with other parameters.
- Audit- The internal and external financial audits of college are done every year.
- Completed Training Programme - Teaching Faculty-69, Non Teaching-22.