YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	S.P.M.Tatyasaheb Mahajan Arts and Commerce College, Chikhli. Dist.Buldana (MS)
• Name of the Head of the institution	Dr.Subhash D. Gawhane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07264 Not available
• Mobile No:	9850314885
• Registered e-mail	spmtmchikhli@gmail.com
• Alternate e-mail	gawhanesubhash121@gmail.com
• Address	Deendyal Nagar, Chikhli
• City/Town	Dist.Buldana
• State/UT	Maharashtra
• Pin Code	443201
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**SGBAU, Amravati**
• Name of the IQAC Coordinator	**Dr.Kedar A. Thosar**
• Phone No.	**8668766537**
• Alternate phone No.	**07264 not available**
• Mobile	**9921755350**
• IQAC e-mail address	**spmtmchikhli@gmail.com**
• Alternate e-mail address	**thosar.kedar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://spmtmchikhli.ac.in/pdf/AQAR_Resubmited_2020-21_new.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://spmtmchikhli.ac.in/pdf/Academic_calendar_2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**67**	**2004**	**Nil**	**Nil**
Cycle 2	**B**	**2.23**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC	**27/11/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Follow up of student contact by teachers.
Support to students and society in the post Pandemic period
In view of the Covid-19 Pandemic and then partial normalisation , an effort to continue various activities in online and offline hybrid mode.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
01. To continue existing activities – online or offline as per situation.	All the existing activities have been continued in online-offline hybrid mode, January 2022 onwards. Sincere efforts to conduct offline activities have been done. No doubt, we have been successful in bringing the normalcy in our routine through offline activities.
02. To conduct research workshop for students.	Nil
03. To conduct Social Surveys.	Two social surveys have been done in the year 2021-22. Dr. S.G.Raut (English Department)

	conducted survey in online mode, whereas Dr.A.S.Purohit (Commerce Department) in offline mode.
04. Registration of Alumni Association and to arrange Alumni Meet.	Registration of Alumni Association has been done. Registration number is MAH/72/2022, F/19228(BUL) Dated-21/02/2022Yet, Alunmni Meet could not be conducted. The college committee discussed the proposal with the Alumni Committee, in the month of March. As the major part of the year passed in the shadow of Covid-19 and there were number of academic, co-curricular priority activities to be conducted , it was decided that Alumni Meet should be postponed upto next academic session.
05. To run one or two add on courses.	One online course 'Basic English Speaking.
06. To conduct one or two short term useful courses for students and teachers.	One Physical Fitness Camp conducted for teachers .
07. To conduct activity about intellectual property rights.	In collaboration with Shri Shivaji Science and Arts College Chikhli, our college organized an online State Level Workshop about intellectual property rights on 22.04.2022. As many as 270 students and academicians from various parts of the state participated in this activity.
08. To create awareness for use of digital library in academic research.	As part of awareness campain for use of digital library in academics and academic research, three activities have been undertaken.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	11/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Year 2021-22	22/12/2022

15.Multidisciplinary / interdisciplinary

Teachers in the college are well aware of the importance of multidisciplinary and interdisciplinary approach. One of the teachers, Dr. K. A. Thosar has been awarded Ph.D. degree for a comparative study of a Marathi poet Kusumagraj and American poet Robert Frost, long back in 2012.

Teachers attend multidisciplinary conferences and seminars as well as send research papers in such journals. Yet, till now it was limited only in the form of discussion in the classrooms, if students are to be considered.

In the proposed CBCS pattern and National Education Policy 2020 to be implemented from the session 2022-23, multidisciplinary/interdisciplinary approach will reach students.

16.Academic bank of credits (ABC):

The process of access to Academic Bank of Credits was not started in the year 2021-22 in Sant Gadge Baba Amravati University, Amravati. It was in the pipeline. In the report of year 2022-23 the process would be seen in application for first year students.

17.Skill development:

In the year 2021-22 as part of skill development, one month internship programme in The Chikhli Urban Co-operative Bank Ltd. Chikhli and one day bank training programme in Ambika Urban Co-operative Credit (Multistate) Society Ltd. Chikhli has been successfully conducted. 12+25=37 Students participated in these activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We already are aware of this aspect. Our medium of instruction is Marathi. Our motto 'Vidya Param Daivatam' and emphasis of our parent institution on 'Value education' is an additional advantage for us.

In this year 2021-22, one day online national level Yoga Workshop has been conducted for students and teachers on 30th April. One week Physical Fitness Camp for teachers in the college was conducted during 3rd to 9th January 20121-22. In this camp 'Yogasanas' and 'Pranayam' were important components.

A fortnight campaign of language development, consisted of activities related to enrichment of Marathi, Hindi and other Indian Languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has always adhered to the aims and objectives of the curriculum and motto-vision-mission of the institute. So, student development and 'Sanskaras' go hand in hand. Yet, in Arts & Commerce faculty, there are a few students who aspire for big achievements. So, in the year 2021-22, our teaching staff has done every effort to complete syllabus of all subjects. Students' online workshop, two surveys, promotion to students through library and rigorous training in NCC are some steps to take the students ahead on their career path of becoming police constable, joining 'Agniveer' in Indian Army, getting clerical job in local banks and chartered accountant offices, local teaching jobs etc. Students also get prepared for various competitive examinations.

20.Distance education/online education:

College has a very good study centre of YCMOU Nasik as well as MAANU, Hyderabad. Those youth, who are not able to join regular college, avail this open university opportunity for undergraduate and postgraduate higher education.

During the Covid-19 pandemic, our teachers have started online teaching. Some teachers use various modes of online teaching like Zoom, Google Meet, WebEx, Testmoz, Facebook Page, Google Classroom, You Tube Videos, etc. Number of teachers have their You Tube channel with useful educational videos. Yet we are aware that much more may be get done in this regard.

Extended Profile

1.Programme

1.1	2

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**261**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**50**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**45**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**15**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**250000**
4.3 Total number of computers on campus for academic purposes	**36**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

So far as curriculum designing is concerned, it is designed by the university and colleges are expected to follow the same with slight liberty of implementation. Colleges have, of course, space to enrich it by adding some new innovations helpful for the students. Ours is an undergraduate college where two streams Arts and Commerce are run. We maintain teaching plan diaries. In diary, teachers make plan of the year, half year, month and week. Annual plan includes unit tests, seminars, education tours, guest lectures and effective use of ICT. Teaching faculty also aims to excel in academic growth. More than 90% of the present teachers are Ph. D., and 10 (Eight) of those are Ph. D. supervisors. Some of the teachers have worked on board of studies. Presently, one teacher is on senate and university management council. To make learning enjoyable and interesting, supporting courses like Bridge Course in English help them understand English. At the same time we aim to address cross-cutting issues relevant to gender, environment, human values and ethics. Inshort, every care is taken to implement university designed syllabi smoothly with some changes needed locally. There is a little scope of internal subject flexibility in Arts stream and Commerce too, but we try to give the best possible in available condition. In the Covid-19 Pandemic situation teachers have learnt the online teaching modes.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes. The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE). In the beginning of the academic year, academic calendar of the institution is prepared on the base of academic calendar of the parent university i.e. SGBAU, Amravati. In the year 2020-21, general plan was chalked out. Due to Covid-19 Pandemic, it was kept understood that some changes will have to be done as per the situation of the Pandemic. It happened, likely. Those changes and adaptations were done time to time. Yet, an effort was always done to adhere to the academic calendar including for the conduct of Continuous Internal Evaluation. Only the mode of Evaluation was to be changed from offline to online.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes every care to focus on professional ethics, gender sensatisation, human values and environment sustainability. The very beginning of the college everyday takes place with 'Pasaydan' and 'National anthem'. Along with the pious start, all safely measures are taken for female students. In the year 2021-22 lady professors Dr. Aruna Shelke and Dr. Madhurani from Ayurvedic medical college were invited on 8 march to sensatize girls about their diet and safety cause.

To createawareness among all the students, all govt. Sanctioned birth and death anniversaries are celeberated in the college and students shoulder all the responsibilities of the event. Apart from this, 21 June 'Yoga day',31 Oct. National intergation day, 26 Nov. 'Preamble Day', 1 Dec AIDS day, 25 th Jan. Voters awareness day, Coronaemunization for three times in college for students and citizens was organised. In the college some activities are conducted about the awareness of AIDs with the collaboration of Govt. rural hospital councelliing cell. We have active Red Ribbon Club in the college which works effectively.

We insist students to give up the useof plastic bags and use 'Old Saree bag'. College also make use of LED Lights, rain water harvesting and promote students and teachers to use natural sources for energy like solar Pannels, lights etc.

In this way, college tries to cover all the isnes every year.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**C. Any 2 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

247

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Some efforts are definitely done by the institution to cater the needs of advanced learners and slow learners. As per the university norms, 80:20 semester wise pattern is implemented. For the effective and transparent internal assessment, college takes every care to do it transparently. College conducts Unit Test Exam, Seminars, Home Assignments, Viva, G. D. Workshops, etc. After conducting Unit Tests, teachers discuss performance of the students in the class individually. Every care is taken to make slow learners understand their mistakes and for the advanced learners, special guidance is given. If any student is not happy with his result, he may reach to the department of examination or concerned teacher to get satisfied. College promotes students for healthy academic competition by giving 80+ Award or such kind of incentives in the form of scholarships and prizes.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
261	**14**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every year some experiential learning and participative learning activities are conducted. But since academic year 2021-22 was fully pandemic, no such activity could be conducted. To cope with the situation, online mode of teaching was adopted to complete syllabus. Besides online teaching, some eminent scholars were invited to give more knowledge. Still, university level online workshop for students was organized in which 35 students sent their research papers. Two surveys were also conducted observing all Covid-19 guidelines. If situation permits, such experiential and participative teaching activities would be conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We have well-equipped ICT hall in college for effective teaching-learning process. Some teachers are well trained using ICT, while others are trying to adopt it. In the pandemic year, teachers made enough use of ICT. Everybody made use of Zoom App, Google Class Room, You Tube Videos, Google Form, Testmoz etc. Tests and terminals took place online by making use of ICT. We found use of ICT more effective than usual teaching. Students give more attention while using ICT. Their interest seems more in ICT teaching, in comparison to theory periods. Teachers also can make better analysis of the result by using auto-analysis system. In short, use of ICT is a need of time and we are adopting it sufficiently.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

261

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	**No File Uploaded**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes, Academic calendar is prepared at the beginning of every academic year. The department of internal examination takes every care to make the programme simple, transparent and easy to follow. At least 15 days before (the examination) time table is displayed on notice board and students are informed in the classes. All the teachers prepare internal examination question papers and keep it confidential. Examinations are conducted seriously and its evaluation is done as per the norms and papers are given back to the students in the classes. Then the feedback and opinion of the students about internal assessments is orally taken. This year, the process has been largely done in online mode. This year the process has been done online as well as offliine mode.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Yes, the mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. Teachers try to satisfy any problems, if arise, regarding evaluation. Even then, if any student in not happy with the clarification of the teachers, he is allowed to meet Principal or concerned department. Concerned authority demands clarification of the same from the concerned teacher in time bound and efficient way. Generally, all this process is done orally and few grievances are there. In this year, internal examinations have been conducted online. Students have been given opportunity to appear in the examination at their convenience. Thus,

there were no grievences.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution implements the syllabi prepared by the affiliating university, Sant Gade Baba Amravati University, Amravati. Course outcomes, programme specific outcomes and programme outcomes are prepared by the teachers of the concerned subject of the college. Course outcomes of all courses offered by the institute are published on the college website. Teachers also introduce the students to the specific areas of which they are going togain knowledge. The teachers of every department instruct the students about what they are supposed to get at the end of each programme. The programme outcomes of all the subjects are made known to the students. POs, PSOs and COs are communicated to the students in the classrooms. The programme specific outcome and programme outcomes are achieved through a curriculum that offers a number of courses. Question-answer sessions, class tests, college unit test, feedback of students in the classroom through presntations help the teahers to guess the level of understanding ofstudents and progress related to COs and POs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

An informal system works in the college about evaluation of POs and COs. the efforts of the college and particularly teachers about the same are discussed in staff meetings as well as CDC meetings.General discussion is done and it is used in policy making. yet formal documented system is yet to be developed. fomal system is expected

to be developed from the session 2023-24, alongwith CBCS.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

99

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://spmtmchikhli.ac.in/pdf/Students_Satisfaction_Survey_new.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Following Extension and outreach activities have been conducted by the college,

1. Sanitization at Sevasankalp project- 02 teachers and 40 students participated in the activity.

2. Food distribution at Sevasankalp project – 02 teachers and 21 students participated in the activity.

3. AIDS Awareness Campaign at rural hospital, Chikhli – 02 teachers and 160 students participated in the activity.

4. AIDS Awarness Rally in collaboration with rural hospital Chikhli and Red Ribbon Club – 02 teachers and 110 students participated in the activity.

5. HIV Test – 02 teachers and 98 students participated in the activity.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	[View File](View_File)
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, The institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc. Our college has established system and procedures for use and maintenance of various physical, academic and support facilities available in the institution. Different committees, faculty members and non-teaching staff members as well as the heads of various departments work in close co-ordination with the college administration to ensure the optimum utilization of these resources. Feedback from the students and other stakeholders is taken into consideration for the improvement and up gradation of infrastructure and other facilities. All these systems and procedures can be summed up as follows :- 1. Our time-table committee makes sure that all classrooms, seminar halls are utilized in an optimum way. 2. The Library is looked after by the Library Advisory Committee. This committee takes care of up gradation and maintenance of the library. The library staff issues books, journals, periodicals and access to electronic resources to the students, faculty and staff members. 3. Issues related to hardware and software update and antivirus subscription are addressed on call basis. 4. Cleanliness on campus is ensured with help of staff and students. The Campus Enrichment Committee takes care of the plantation and water conservation. NSS volunteers also participate in activities like carrot grass eradication.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has various physical, academic and cultural activities and support facilities. Our institution celebrates Ganpati Festival, Dahihandi Festival, Annual Gathering, and our students participate in youth festival and other cultural activities. Our campus is quite useful to the town for performing any cultural programme. 'Vaidya Appasaheb Sulekar Rangmanch' -the stage is quite large and very useful. The gymnasium of the college is well-equipped.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

14

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16,113

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software - SOUL**

- **Nature of automation (fully or partially) - Fully**

- **Version : 2.0**

- **Year of Automation : 2010**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

60158

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

49

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Some efforts are done by the college to update IT facilities including Wi-Fi. In this academic year, we have increased the speed of Wi-Fi from 10 mbps to 40 mbps. In Computer Laboratory, we have installed a camera to conduct online lectures unit the use of whiteboard.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40789

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As academic and administrative head of the institution, the Principal looks offer maintenance and utilization of physical, academic and support facilities. Various committees in the college and the office staff assists and supports the Principal in this work.Yes, The institution has adequate infrastructure and physical

facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Our college has established system and procedures for use and maintenance of various physical, academic and support facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

172

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

07

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a healthy tradition of student participation in various activities of the college. In the year 2021-22 a formal student council was not formed. The reason being uncertainty about the elections of student council in the Maharashtra state.

We have students' representatives in following committees :-

1. **Internal Complaint Committee for Anti Sexual Harassment (3 Girls representative)**
2. **Anti Ragging Committee (1 Student of Final Year)**
3. **Students Grievance Redress Committee**
4. **IQAC (1 Student)**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the academic year 2021-22, Registered Alumni Associatio was established in our college. Since last year 'Sunday Lecture Series' was implemented through Alumni Association. The main objectof this activity is that the former students who have reached higher positions should guide the current students in their subjects every Sunday.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution college had been setablished in rural background with a view to promote qualitative ecucation amongst the rural students with equal opportunities and for the same, we :-

1. Make contact with the parents for making themaware about quality education duriing pre and post admission process.

2. Provide equal opportunities for all, mostly the students from backward classes are promoted and encouraged.

3. For providing quality educaton with equal opportunities various programs are orgianized like-students' workshop on Research paper presentation.

In tune with our mission topursue academic excellence, we have continued to :

1. Create suitable environnment for value educatiobn.

2. Promote ICT based teaching-learning process to tackle the new and advanced challenges.

3. Take care of the holistic development of the students through various activities that promote scienntific temper, value education, health awareness, birth and death anniversaries of great persons, book talksetc.

For this, our faculty and staff members as well as our students participate reqularly through forums like IQAC, NCC, NSS, Women's Empowerment Cell, teaching departments, Department of Physical Education and the Yashwantrao Chavan Open Unniversity Study Center.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college is run by Shikshan Prasarak Mandal, Chikhli and the management body. The management is keen on providing quality equcation and equal opportunities. The Key decisions are taken by our governing body. We also have College Development Council (CDC) totake decisions on certain issues. The above two councils always guide the pricnipal and IQAC for college development and to implement future strategies by giving them freedom. The above councils completely run as per UGC Regulations and Maharashtra Public Universities Act 2016, prepared by state government. The Management plays an important role in decision-making process. While taking such decision, management discuss with teaching, non-teaching staff and former students of the college. Following mechanism for ensurig this :

1. Governing Body : The Governing Body of the institution takes policy decision.

2. CDC : Members from the teaching, non-teaching staff and students are represented on the CDC.

3. The Principal : The Principal is the executive head of the

institution. He is authorized to take decisions regarding financial matters, appointments, punitive actions, admissions etc. in accordance with the policy metters decided by the GB and the CDC.

4. IQAC : Due representation is given to faculty members, non-teaching staff members, students and external experts. Heads of the departments, Heads of the various teaching departments look after the regular teaching and research in their departments and address various issues of the students, faculty and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students :- The action plan for the session was decided and meetings are arranged with the villagers the counseling session are organized with respect to higher education the rules of affiliated university, are observe.

Human Resource Management :- The institution manages its work with the available human resources; many committees are formed for streamlining this human resources. The help from the stakeholders and Alumni's are taken.

Library, ICT and physical Infrastructure/ Instrumentation:- Books and ICT equipments are purchased as per need. Infrastructural upgradation is done as per necessity.

Research and development:- Workshop and seminars are organized to inculcate the Research real among students.

Examination and Evaluation:- Two unit-tests and prelim exam is conducted for the evaluation and the record is kept.

Teaching and learning:- Faculty members made use of ICT, in the form of Google meet, Zoom, Google classroom and the like devices-Youtube & WhatApp for teaching and learning process.

Curriculum Development:- The institution has little scope for curriculum development. Dr.P.H.Barad (Library Sci.) Dr.B.S.Ingle

(Business Economics) are members of Board of Studies. They contribute in their capacity in curriculum development.

Two surveys were undertaken by Dr.S.G.Raut (Dept. of English) entitled 'E-survey of English language' and Dr.A.S.Purohit (Dept. of Commerce)done survey entitled 'A Study on Social Economics Contestations of Auto Riksha Drivers of Chikhli Precinct'.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The Governing Body is the apex body in the organizational structure. The Governing Body decides policy matters and takes key decisions including the confirmation of the services of the employees.2. The College Development Council isestablished as per the Maharashtra Universities Act, 2016.It looks after the routine affairs of the college and works for the overall development of the college on a more frequent basis than the Governing Body. 3.The IQAC works for the promotion of quality culture in the institution and monitors teaching-learning and evaluation processes. It also works for research promotion and a better student support. It coordinates various stakeholders viz the management, the principal, the staff and the students. The Principal is the executive head of the institution and is responsible for the daily administration. He monitors the routine functioning of the college. Being a small unit of 14 teachers and nearly 300 students on the compact campus, the Principal is the key person of our institution. He is assisted in this by the IQAC, the heads of various departments and other committees. 4. To ensure further decentralization, a College Development Committee has been constituted in accordance with the Maharashtra Universities Act, 2016 in which, representatioves from the management, society, teachers, Non-teaching staff andstudents are included.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File]()
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Financial help to the families of staff-members in case of the untimely demise of a staff member is done through fundraising. This scheme covers temporary teachers and non-teaching staff members also. Till now, it is done in informal manner, but we intend to formalize the system.

Easy short term and long term loans as well as group insurance for the teaching and non-teaching staff members through the college employees credit co-operative society, are available.

Fee Waiver free ship for the children of non-teaching staff members, is available.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01 6400

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff ever since it was implemented in 2010. Before that, we had our own Self-Appraisal forms which the teachers used to fill and submit to the Principal. Presently, the teachers fill their PBAS forms by the end of everyacademic session and file them with the college office. These forms are scrutinized before every stage of the teacher's promotion under the Career advancement Scheme by an internal screening committee of the college. They are then finally reviewed by the Placement Committee of the university which consists a nominee of the state government also. Apart from this, head of the concerned department also gives his Confidential Report (CR) about the teachers in his department. These reports are also maintained by the college office. The performance of the non-teaching staff is appraised every year with the help of the confidential report of the head of the concerned department. The promotions of the non-teaching staff are done as per the time bound promotion scheme of the state government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution regularly conducts internal and external financial audits. Internal Audits are carried out by our chartered accountant every year before 31 July. External Financial Audit is carried out by the auditors of the office of the Joint Director for Higher Education, Amravati region at a time of their choice. Shri Bhagwan Nagwani (C.A.), The Principal, the Office staff members settle any queries. The details of internal and external financial audit of our institution carried out in the last year are as follows :

Sr.No Date Type of Audit Auditor Mechanism 01

24 June, 2022

Internal Period 2021-22

Local Auditor, Shri Bhagwan Nagwani

02

2019

External Audit 2011-12 to 2015-16

Joint Director, Higher Education,Amravati Region, Amravati

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our main sources of funds are as follows:

1. Fee : Fees charged as per the university and government norms from students of various granted and self financed courses.

2. Salary Grant : The college receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the full time permanent teachers and non teaching staff as well as part-time teachers working on granted posts, if there are any in that session.

Our resource mobilization policy and procedures are as follows :

1. The institution has a Planning Board set up as per the directions of the UGC given in the Manual.

2. The Planning Board, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In this academic year 2021-22, we were better prepared to face the Covid-19 Pandemic and conduct activities. No doubt, frequent lockdowns, upsurge in number of patients in intervals compelled us to reschedule some activities. Due to uncertainty in conduct of examinations and schedule, some difficulties at once jumped up in front of us. Yet, the positive mental set up of the teaching faculty proved very useful. We conducted student workshop in online mode. IQAC promoted the teachers to continue with the schedule of activities and helped to reschedule some, when needed. Hybrid mode has been used to conduct activities as well as in administration. all the staff members cooperated in this process.In the Covid-19 Pandemic, the teachers have shown their commitment to continue this activity in the academic year 2021-22. IQAC humbly states that this is a kind of achievement for the IQAC and our college unit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 word each :-

In this academic year, IQAC focus has remained on adaptation in teaching-learning in view of uncertain situations. Every effort was done to increase effectivity of online teaching and online activities. In the second semester of the academic year 2021-22, as per government relaxations, offline teaching and online-offline

hybrid mode in activities has been used. So, informal discussion continued throughout the year for the same. The Principal and even the parent organization has informally and formally communicated with the teaching and non-teaching staff about the online teaching-learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is aware about the importance of gender equality. So various programmesfor girls were organised in the college like state level and university level workshop and seminar and many girls participated in it.

Following programmes were organised in the college :-

1. To create awarness about gender equality among the students state level "women emporucement" workshop was organised on 10th December, 2021 for girls.

2. Workshop for girls on cyber crime was organised on 1st December, 2021 to avoid online frauds and to make them aware about it.

3 To live healthy and happy life 'Yoga Day' was celebrated in the college for the students on 21st June 2021.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Quantity of waste in the campus is very small. This waste is handed over to municipality waste collection vehicle.Fallen leaves of the tress are either burnt or burried in pits near trees and in garden.

There is no need of disposing biomedical or E-waste , as there is

none.

The campus is clean and green.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The college works to implement activities by including everyone in all activities without discrimination on the basis of economic, caste, religion. Whatever activities are done in the college, they are carried out from the point of view of humanity and national interest. Throuth these kind of activities humanistic opprach is inculcated in the minds of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Preamble of constitution is read on every Sunday by the staff and students of the college. Through this activity, humanistic opproach is inculcated in the minds of the students. We also celebrate ConstitutionDay in our college and students take part in various activities. They express their views on constitution. Various programmes about human rights and values and their duties are organised by the department of political science in our college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Along with education, the birth anniversary and death anniversary of the great men are celebrated in the college. Through this activity, students come to know the various valuable work done by the great men for the society. Various competitions are organised through this activity. The aim to take such activities in the college is to create ideal citizens for society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Envirnment

2. Academic Feedback, Workshop and Survey

These are two best practices of the college,

For, the session 2021-22 we have carried out various useful activities like planting mango saplings, seeds of various plants have been sown in the college garden and at Kolara village.

Following programes and activitieswere conducted in the college:-

1. 150 plants were distributed on 20.09.2021 2. On 04.08.2021 more than 35 flowery plants were planted in the college garden. 3. On 15.08.2021 teachers donated bins and plants. 4. Guest speach on 'Waste Mangement was organised on 27.04.2022.

A study of economic and social condition of auto drivers in chikhli region (area)

Aims / Objectives

   1. To know the present status of auto drivers.
   2. Their family condition.
   3. Working of auto drivers union.
   4. Age group of auto drivers.
   5. To know the income and expenditure of auto drivers.
   6. To know the problems in this field.

. Green campus activity was run in the college. In Second best practice, the main aim is to create research interest (attitude) among the students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Parent contact by Teaches' is a special activity in our college. For nearabout fifteen years the parent contact has been very regular. At the beginning of the academic year, the class parents are decided. The teacher looks after all the difficulties of the students, works for fast and authentic communication between college office and students of his class and at least once every year visits the parents of the students in his class. On an average 80% parent contact is done every year.

This parent contact by teachers at their houses offers correct information about social, financial, familial situation of the students. This helps the teachers to understand the problems of the students as well as to identify needy and sincere students. So, some

scholarships and prizes at college level are given to those sincere and needy students. Teachers also solve some financial, academic as well as behavioral problems of the students on personal level because of this parent contact.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

At the beginning of the year 2022-23, the Principal and IQAC twice conducted discussion with the teaching staff. In this year, too, the regular classes started somewhat late. The best part was total freehand for offline teaching and activities. In the meetings unanimous decision was taken, to do every effort to bring the students to classrooms, promote regularity among them and to encourage willing students; may be a few, to focus on their step by step preparation to achieve their goal.

Following are the thrust points in the action plan for the year 2022-23 :

1. To continue existing activities, preferably in offline mode. Use of special guests and experts may be done in online mode.

2. To conduct research workshop/ clinic or seminar/conference for students.

3. To conduct Social Surveys (Library, Sports).

4. To regularize activities of Registered Alumni Association. To collect minimum 1 lakh rupees as their contribution.

5. To run two certificate or add on courses.

6. To conduct minimum one short term (10 to 20 hours) Useful course for students.

7. To conduct one day workshop for teaching and non-teaching staff about NAAC and National Education Policy 2020.

8. To conduct One day workshop/training for non-teaching staff.