YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	S.P.M.Tatyasaheb Mahajan Arts & Commerce College, Chikhli. Dist.Buldana (MS)
• Name of the Head of the institution	Dr.Subhash Dnyanba Gawhane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	00
• Mobile No:	9850314885
• Registered e-mail	spmtmchikhli@gmail.com
• Alternate e-mail	gawhanesubhash121@gmail.com
• Address	Dindyal Nagar, W.No.23, Chikhli.Dist.Buldhana
• City/Town	Chikhli, Dist.Buldhana
• State/UT	Maharashtra
• Pin Code	443201
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Sant Gadge Baba Amravati University, Amravati**	
• Name of the IQAC Coordinator	**Dr.Nagesh K.Gaikwad**	
• Phone No.	**07264242075**	
• Alternate phone No.	**07264242075**	
• Mobile	**9404721673**	
• IQAC e-mail address	**spmtmchikhli@gmail.com**	
• Alternate e-mail address	**nageshgaikwad69@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://spmtmchikhli.ac.in/pdf/aqar/SPM_AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://spmtmchikhli.ac.in/#

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.00**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.23**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC	**01/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**03**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1) Regularization of offline Teaching & Programmes.
2) Conduction of Surveys.
3) Conduction of Students Research Workshops.
4) Organization of One Day FDP on NAAC Assessment.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
01. To conduct research workshop for students.	To Create Research Awareness For Students.
02. To conduct Social Surveys.	To Prepare Students about Social Issues. Two social surveys have been done in the year 2022-2.1) Dr. P.H.Barad (Dept. of Library Science) & 2) Mr. U. V. Bramhe (Dept. of Sports).
03. To Conduct Meetings of Registered Alumni Association.	We Conducted Two Meetings of Registered Alumni Association. & Collected Some Contribution from Alumni.
04. To Run Add on Courses.	We Conducted one Add on Course by the Dept. of Marathi (Sanwad Kaushalya Abhyaskram)
05. To Conduct One Day Workshop on NAAC & NEP.	We Conducted one Day Workshop For Teaching & Non Teaching Staff.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	31/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	22/12/2022

15.Multidisciplinary / interdisciplinary

Our institution has two discipline in which great variety of subjects are available at degree level. In this, the university has decided to have the designated for the students of the commerce department. Except the compulsory subjects like Marathi and English there are five subjects include Economics, Political Science,

History, English Literature, and Marathi Literature out of which three have to be taken for the degree.

Apart from this, there are Ph.D. Centers of seven subjects and one is awaited. Through this we try to develop the inter-disciplinary approach in students for research. In addition, every year, our institute organizes Research Paper writing and Presentation Student Seminar of State and University level for the students. Here we are also trying to develop the inter-disciplinary approach in the students.

Our Faculty Members participate in many training programs like multi-disciplinary and inter-disciplinary conferences, seminars, workshops and HRDC training programs. Along with the same, our staff members publish their research papers in Multi and interdisciplinary Journals.

Institutional Plan: Due to our vigorous and constant Multi and interdisciplinary approach to the education the ground is ready for the following:

1. We are ready to accept and implement NEP -2020
2. Plan to make collaborations with Industries.
3. We have more than 15 MoUs for Education and Research Development.

16. Academic bank of credits (ABC):

The affiliating university Sant Gadge Baba Amravati University, Amravati had implemented Choice Based Credit System for all UG and PG programs from the academic session 2022-23. The process for creating Academic Bank of Credits and provision for transfer of credits is initiated by the university. The institution has already adopted and implemented the same as per the guidelines of the University.

17. Skill development:

The syllabi for all UG programs as provided by the affiliating university contain compulsory Skill Modules in every course. The institute has started taking various programs and activities include Bank Trainings, Internship programs, Library user orientation, Induction Program and workshops on Intellectual Property Rights (IPR).In addition to these Add-on courses like Communication Skills in Marathi and English that offers opportunities for the students to develop their professional skills and employability.

In order to tackle the need of the time Institute also took initiatives to organize multifaceted programs like Voting training, visit to APMC and the bonds in the form of MoUs with the banks and institutes, which provides many opportunities for skill development. Training and exposure to the world of entrepreneurship, industry and other Government or Private sectors are made available. The Competitive Coaching and Placement Guidance Cell organize various sensitization and awareness programs, guest lectures, campus drives, workshops etc. for students. The NCC and NSS units organize different camps and events to enhance the abilities of the students. Institute found this collaboration fruitful and path finding.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Knowledge among the students. The motto 'Vidya Param Daivatam' itself indicates the core ideology of our institution. The medium of instruction is Marathi. Our motto and emphasis of our parent institution on 'Value education' is an additional advantage for us. The festivals which are the part and parcel of Indian culture are enthusiastically and collectively celebrated in the college e.g. Celebration of Dahi handi ,Ganesh Festival,Diwali in the name of Lighting the lamps (Dip-Utsav) Celebration of Yoga Dayetc. The Birth and Death anniversaries of the Great personality celebration inculcate the root of the Indian ethos, culture and tradition that pave the way to keep the students marching on the Indian Knowledge System. Dept. of Library takes initiatives in propagation of Indian Knowledge System through book exhibitions, which remains open to all. Library has a rich collection of religious text such as Vedas, Bible, Koran, Shrimad Bhagavat Gita, Mahabharata, Ramayana and more than 92 encyclopedias like Sankrit Kosh, Dnyan Kosh etc. Thus college has a strong mechanism to inculcate the Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

 Our institute has always adhered to the aims and objectives of the curriculum and motto-vision-mission of the Institute. Along with education the ethical values are inculcated with the aim to make well cultured and good mannered citizens. So, student development and social values go hand in hand.

The courses offered through all UG and PG programs have stated outcomes and are delivered with a target to attain the same. Yet, in Arts & Commerce faculty, there are a few students who aspire for big achievements. So, every year our teaching staff offers various research activities, extra-curricular activities to enhance the

practical ability of students. Continuous internal assessment help judging the attainment levels of the students.

The Ph. D supervisors and researchers in the research Centers are encouraged to focus on outcome based research activities that will help develop the knowledge of the discipline. For streamlining the outcome based activities Institutes has its own plan:

 i) Placement Cell- strengthens the ability of students for jobs.

ii) Subject Forums- take initiative to develop leadership qualities and social conscious

iii) Hands-on training- Bank and Industry.

20.Distance education/online education:

College has a vibrant study centre of Yashwantrao Chavan Maharashtra Open University, Nasik (YCMOU). Various programs are run under this distance mode education like B.A., B. Com., M. A. in Marathi, History and M.Com. Along with these courses, college has valuation centre of YCMOU by which we take good amount of contribution in University's online Paper valuation process. College also has the centre of Open University i. e. MAANU, Hyderabad.

     During the Covid-19 pandemic, our teachers have started online teaching. Some teachers used various modes of online teaching like -Zoom, Google Meet, WebEx, Testmoz, Face book Page, Google Classroom, You Tube Videos, etc. number of teachers have their You-tube channels with useful educational videos.

   E-contents developed by faculty are made available to students through individual websites and YouTube channels. The institution sensitizes and encourages students to explore and use online learning resources like INFLIBNET, NLIST,E-books,E-Journals,NDLI,Shodhganga, E-Shodh Sindhu, etc. Faculty members participate various trainings and FDPs on online platforms like MOOCS, SWAYAM, and UGC-HRDC etc.

Yet we are aware that much more to be done in this regard. Teachers continue using the tools, started during the pandemic. To cater the need of the time till some of the programs are taken in online mode.

Extended Profile

1.Programme

1.1	**27**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**263**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**237**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**16**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**14**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**15**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1852337**
4.3 Total number of computers on campus for academic purposes	**27**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Planning and Implementation -:

Since 'Vidya Param Daivatam' is the motto of our college, we take it as a pious duty to enrich students in all the spheres of life. University provides framework for the syllabus implementation. Of course we abide given framework of the university but take little liberty for more effective implementation. At the beginning of the year of 2022-23, we prepare annual plan of teaching and also of various program complementary to the syllabus. Ours is an undergraduate college where two streams Arts and Commerce are run.

Along with NCC, NSS and Sports all the departments have their own forums, like English literary forum, Commerce and Computer forum, Economics and planning forum, Marathi forum, History forum, Political Science, Environmental study forum etc. this department as various programs throughout the year to make university framework more effective.

At the end of the session our management organizes feedback meeting (Adhava Baithak) to check whether the programs planned at the

beginning of the year are implemented effectively or not and all the teachers have to present themselves with proof and that is collected in the yearly magazine named 'Pratibimb'.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Continuous Assessment -

In the year of2022-23 we conduct continuous internal assessment through various following ways.

1) Unit Test -

In the year of2022-23 two unit test of all subjects are conducted. Time table of the test is displayed well in advance and students are informed.

2) Feedback -

Our institute gives more focus on students feedback. All the teachers take special care to organize feedback of students by allowing them to teach in the class on all units.

3) Seminars and Group Discussion -

We have special ICT hall (Vivekananda Hall) for the students to participate in seminars.

4) Home Assignments -

As for the university guidance home assignments are given by all teachers on all units for the continuous internal assessment

5) Students Research Workshop -

In the year of 2022-23 department of humanities and commerce

organize a state level students research workshop. We publicise brochure of the activity in many university's and get tremendous response of the students.

6) Value Added Programs -

We begin college working with universal prayer 'Pasaydan' , National anthem and preamble reading. Along with this, birth and death anniversary of great leaders, 26 November preamble day, 25th January National voters day, gender sensitization programs etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

51

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

51

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For the enrichment of curriculum designed by the University College takes every care to implement it more effectively with addition of

its own.

1)Professional Ethics

We teacher community of the college take the job as a pious profession and students intellectual and moral enrichment as the college point in the campus and like. Beyond completion of curriculum framed by the University we pay attention on slow learners bright students and also economically weaker students

2)Gender Sensitization

It is the fact that parents of the town and nearby villages feel very safe for their daughters to send in our college as a student. We care girl students more while making annual plan of various programs. Girls are insisted to take part in NCC, NSS, Sports, Red Ribbon Club, environment and nature clubetc.On 17 April 2023 online anti-ragging workshop was organized.

3)Environment and sustainability

We try to keep College campus eco-friendly by disallowing plastic bags and promote the use of old saree bags. Every year we run campaign against use of plastic and distribute handmade old saree bags. This year we had arranged environmental tour of BA part 2 and B.com part 2 years students to world's third biggest Lonar Crator.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

235

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://docs.google.com/forms/d/1xtWnNx0igFHThtG223c3BuIdzqbn_UusOdOKI-tLx5g/edit?chromeless=1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

249

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college uses mentoring and monitoring to measure the progress of slow learners. Advanced students are urged to effectively study the

syllabus's topics. Members of Committees are chosen from among deserving students. Communication and interview skills are taught through the Training and Placement Cell.

At the start of the programme, the institution evaluates the students' learning levels in two different ways. Based on the level of grades received, students enrolling in the department are class if iedas slow and advanced learners. This make sit easier to spot the slow learners and create tailored coaching or tutorial sessions to close the achievement gap between them and the more advanced students.

Teachers engage in the following activities with students: Slowlearners:

1. Individual councelling.

2. A discussion session in groups.

3. Internal review procedure.

4. Support for NSS, athletic, and academic endeavours.

5. Additional library visits.

Advanced Learners:

1. In-depth notes

2. Lectures and seminars

3. Participatory learning activities ,such as Teachers Day and

Self-Discipline Day

4. Experiential learning opportunities, such as an industrial tour projects

5. Evaluations

Discussions in groups, etc.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
263	**12**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) Internship program :

This year we took Commerce students to banks for experiential learning where they were given hands on training of all bank activities like feeling houses passing checks RTGS DD online transfer etc. On 8 April 2023 The Ambika Urban cooperative Bank etc.

2) Industrial visit :

We have very limited pace of industry in our town but to have practical knowledge of industry working every year we arrange industrial tour to different industry.

C) 2022-23

In the year of 2022-23 Trigya udyog MIDC Chikhli and Parth udyog group MIDC Chikhali where plastic bags for grocery packing and textile industry visited.

3) Students Seminars and Workshop:

All the teachers organize seminars on the taught syllabus to take feedback of their understanding.They participated in seminars enthusiastically and make use of modern technology like PPT, YouTube, Google etc.

4) Projects and Field Trips:

For the more effective and efficient use of ICT in learning we carry average one or two projects every year and this practice Proved to be very successful.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To conduct instruction and give students an improved learning experience, S.P.M. teachers employ online learning resources, social networking sites, and blended learning systems like Google Classroom.

The Instructional Media Centre produces and records modules on significant subjects that are prepared by teachers and made online accessible to students. In addition to helping students stay up with the modern digital and virtual world, the use of ICT by teachers in the classroom has assisted the college in developing a student-centric learning strategy.

It is possible to communicate, share information, provide material and a syllabus, hold exams, post assignments, create presentations, respond to questions, mentor, and use channels like YouTube, email, Telegram groups, Zoom, and Google classrooms.

For no additional cost, all students have access to the internet and Wi-Fi. For the purpose of enhancing and maximising students' learning, our website contains a web connection for E-content/study material of various courses and subjects.

Additionally, the library offers access to computers, online publications that are in the public domain and subscribed journals that have been recommended by academics, as well as download assistance. There is also a photocopying facility available.

The feedback on the Telegram groups and the students' attendance, internal assessment scores, and term end assessment scores must all be uploaded by each teacher

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

276

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Along with the schedule provided by the University we prepare our own academic calendar at the beginning of every year. The department of internal examination text every care to make the program simple transparent and easy to follow. At least 15 days before the internal examination time table is displayed on the notice board and students are informed in the classes through written notice. All the teachers prepare internal examination question papers and submitted to the department of examination to keep it fully confidential. Examinations are conducted seriously like a University examinations.

GRIEVANCE REDRESSAL CELL :

In our college we have established grievance redressal cell which looks after all kinds of grievances in the college. Especially where students feel unfair with their results or any other issue about evaluation and do not wish to disclose their names they dodge complaint in box.

EXTERNAL ASSESSMENT:

As per University semester pattern 80% of its evaluation is done by the University and only 20% internal evaluation by college. We encourage students to score more marks. College give more than 30000 rupees scholarships and prices to the meritorious students in all subjects. The department of Economics give 80 Plus award and like wise.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Collge has established a Grievance Redresal Cell to provide a mechanism for redressal of students grivences & ensure the transperancy in admission & prevention.

The function of the cell is to look into the complaints lodged by any student & judge its merit anyone with genuie grievance may approach the departmental member in person our in consultation with the official in change Grievance cell.

Rules :-

1. **The committee will deals with all genuie grievances of learners of the college.**
2. **All complaints should be file their grievances either by writing in paper to the committee.**
3. **A box marled Grievance Box is placed by on the ground floor.Any student may put in their case/concern with name,date & class in the Confidentiality & privacy is maintaines.**

Functions :-

1. **The cases will be attended promptly on receipt of written grievances from the students.The cell normally will review all cases & will act accordingly as per policy.**
2. **The cell will give report to the authority about the cases attened to & the numbers of pending cases in any which require dine & guidance from the higher authorities.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the Institute's programmes have explicit programme education objectives, programme outcomes, and course outcomes that are communicated to instructors and students as well as posted on the college website.

Being an affiliated college, the university's Higher Education Policy System explicitly outlines the course's goals and objectives in terms of helping students become well-rounded individuals. For all programmes offered by the institution, these Aims and Objectives have served as the basis for defining the Programme results, programme specific outcomes, and course outcomes. When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values, the creation of livelihoods, and current job market trends.

Three categories—academic values, social sensitivities, and moral and spiritual values—have been used to group the program-specific outcomes.

Programme outcomes are tailored to the particulars of each programme and are generated from the Programme Education Objectives.

During the required Orientation programmes, all new students are informed of the goals and anticipated results of their programme. Additionally, each course's complete syllabus, learning objectives, and assessment plan are shared with the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://spmtmchikhli.ac.in/pdf/COs_POs_&_Syllabus.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Vidya Param Daivatam is our Moto and our institute aims at spreading qualitative knowledge to the students. We have clear cut vision behind starting these programs. Program outcomes of Arts and Commerce are displayed on its website so as to know it to the students and parents before taking admission to these courses.

Program Outcomes and Course Outcomes are designed by the University board of studies of concern stream and subjects respectively. In addition to this, our institute forms various forums like English literary forum language forum Marathi forum, Economics forum, planning forum, Commerce forum, History forum, Political science forum etc. For social responsibilities AIDs awareness, tree plantation, women empowerment etc . NSS and NCC organises various activities. It helps attain POs and COs more effectively. It is noted that our efforts for better attainment of PO and CO we could create "SPM Brand". Our students, (Stakeholders) shouldering unique responsibilities wherever they go. They are successfully leading in society.

Program Outcomes and Course Outcomes have been formulated in 2020-21 and displayed on college website for the information of various stakeholders. They are intimated to students and parents during admission, induction programme and at the beginning of teaching.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://spmtmchikhli.ac.in/pdf/COs_POs_&_Syllabus.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

16

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://spmtmchikhli.ac.in/pdf/Pratibimb%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://spmtmchikhli.ac.in/pdf/Students_Satisfaction_Survey_new.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The current issues facing the country like Gender issue, Female Feticide, Farmer suicide, Declining ratio of higher education in Buldhana district, Cyber security and measures, poverty and unsanitary etc. problems are seen in the villages and districts, of college area, students are made aware of such issues and to solve such issues every year, various programs are organized by NSS, NCC units. Reagrding Gender issue. program is organized for the college youth. As the majority of the students studying in the college are from farmers' families, discussions are also held on various problems in agriculture, and solutions are helped through such discussions. The coordinator of Taluka Hospital and District General Hospital Dr. Kambal madam is in constant contact with the students and implements activities in the tehsil with the help of students for public awareness.. In order to increase the birth rate of girls, Buldhana district is lagging behind in the birth rate of Girls.The College has also been actively involved in (Save girl) Aamchi Moolgi campaign. In short, for the development of the society, the work of awakening and awareness of is done by the college.

File Description	Documents
Paste link for additional information	https://spmtmchikhli.ac.in/pdf/criteria_III/3.4.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

781

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, The institution has adequate infrastructure and physical facilities for teaching-learning.Our Institution has continuously and systematically improved its infrastructure which is located on 16208.78 SQMT of land.

Physical Fascilities Available : The Campus Features 12 Classrooms learning coursers 02 Room are equipped with LCD facilities.

Other amenities : cultural hall. Seminar hall, reading room and ramp For the differently able, staff common room, Principal office, Administrative office, Exam room with NetFacility, Record room, Ladies Common room, NCC, NSS , Sports, Big stage useful for every program. It has proven a multipurpose assetswith big open ground.

All these systems and procedures can be summed up as follows :-

1. Our time-table committee makes sure that all classrooms, seminar halls are utilized in an optimum way.

2. Library Advisory Committee:Takes care of up gradation and maintenance of the library. The library staff issues books, journals, periodicals and access to electronic resources to the students, faculty and staff members.

3. Issues related to hardware and software update and antivirus subscription are addressed on call basis.

4.The Campus Enrichment Committee : Takes care of the plantation and water conservation. NSS volunteers also participate in activities.

5.27 Computers connected by LAN by two speed nods and having Wi-Fi access.

6. Purified drinking water is available throughout the Campus.

7.The College also provides and has a first aid Facility and has 03 fire extinguishers installed In Library, computer lab and administrative office.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has various physical, academic and cultural activities and support facilities. Our institution celebrates GaneshFestival, Dahihandi Festival, Annual Gathering, Students participate in Youth Festival and other cultural activities. Our campus is quite useful to the town for performing any cultural programme. 'Vaidya Appasaheb Sulekar Rangmanch' -the stage is quite large and very useful.The college is known for its Cultural richness. And hosts Cultural programs throughout the year, utilizing two venues: astage For College-level programs and conference hall for department-level Programs.

The college offers outdoor Sports facilities due to its sufficient Ground for outdoor games,Ground is also used for NCC activities. The Institute has a strong record in Sport events at the university level and Inter University level. The gymnasium of the college is well-equipped having a various of Exercise Equipment and facilities including double bar, single bar, weight machines, Power lifting, weight lifting. Set, multipurpose bench are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

239096

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software - SOUL ·**
- **Nature of automation (fully or partially) - Fully · Version : 2.0 ·**
- **Year of Automation : 2010**

Integrated Library Management system:-

The college library has started computerized service from the year 2010-11 with Using SOUL 2.0 Software developed by INFLIBNET, Gandhinagar. 78 bookcases available in the library was determined using the "Geographic Information System Use in Libraries" system. Since the data entry is done on the computer immediately after the registration of the newly arrived book in the library, the exchange does not start unless it is computerized. Since last 14 years,

computerized Issue return is continuing till date. Due to the implementation of SOU 2.0 library management system in the district, the newly added colleges, colleges desiring to have a computerized library are continuously contacted by Dr.Pradip Himmatrao Barad Librarian through telephone.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://spmtmchikhli.ac.in/pages/knowledge_resource_centre.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

45089

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Some efforts are done by the college to update IT facilities including Wi-Fi.

Internet and Wi-Fi

Weincreased the speed of Wi-Fi with three separate connectionsof50 mbps each include-

1) Library,Administrative building,

2) Computer Lab,and Sports Dept.,Dept.of NSS,NCC etc.

3) IQAC and the Departments

4) Dept.of YCMOU

Along with this Free Wi-Fiis made available for the students.

LCD/Android Projectors

College has been using ICT fascility for many years; college has installed aLCDProjector.In line with the growing need of the time, in the last Year college has installed Anroid Projector with the courtesy of Dept.of YCMOU of the college.In this way now we have two Projectors to cater the needs.College also has DTH, bywhich many Educational and important Government programs shown to the students.

During Pandemic college made available well equipped media lab for all faculty members to deliver the online lectures,this has proved quite helpful.In addition to this teaching staff created their own educational videos,made use of Google Meet,Zoom,YouTube and other sources of ICT for the enhancement and upgradation of the students.These all provided fascilities pave the way for overall

attachment and dedication amongst the students towards the education process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1483758

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As academic and administrative head of the institution, the Principal looks after maintenance and utilization of physical, academic and support facilities. Various committees in the college and the office staff assists and supports the Principal in this work.Yes, The institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories,computing equipment etc. Our college has established system and procedures for use and maintenance of various physical, academic and support facilities.

Classrooms

Classrooms are airy and fresh with white boards, well sitting arrangements bywhich the students enjoy the teaching-learning process. All classrooms are under CCTV surveillance.

Library

College has well furnished and enriched library having thousands of books,periodicals,textbooks,with internet fascility. Library committee looks afters the maintanance ,books are issuedto thestudents and staff.The software is frequently updated.Variousfascilities are provided by the library.

Computer Lab

A well equipped and furnished computer lab is available with 37 computers with internet fascility. Students use these computers for educational purposes,andequipped with the use of new technology.

Sports

The sports fascility and its equippment are maintained by the sports

teacher.Organization of collegiate and inter-collegiate sporting events for the students areplanned.Yoga day is celebrated,Gym is available.

NCC

College has dynamic and vibrant NCC unit .On every Friday students come forparade,students also participate in various camps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

168

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

56

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

207

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

207

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college fastidiously follows all the norms and duly established processes as stipulated by State Government, UGC and parent University. Apart from these compulsory norms, the college has a clear and well-publicized policy for representation of class toppers and active volunteers on various college committees. The institution strives to create an environment that offers the students ample opportunities to fine-tune and showcase their interpersonal and leadership skills facilitating their transformation into confident young citizens. Students are offered representation on various administrative and academic bodies like

1.College Development Committee,

2.Library advisory Committee .

3.IQAC,

4. Ant ragging Committee,

5. Grievance Redressal Committee,

6. Sports Student Representative

7. Cultural Student Representative

8. College Magazine Committee,

9. NSS Student Representative

10. Subject-specific Committees/Associations.

11. NCC Student Representative

These are important platforms where they freely express their view-points and are engaged in decision-making processes. Activities like Workshops, Seminars, Quiz Competition, Poster Competition, GK Competition, Rangoli Competition, Kavi Sammelan, This ensures their full-fledged participation with enthusiasm and zeal. These committees seek to promote and encourage expression of innovative ideas in the minds of the students resulting in a structured partnership with teachers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

641

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the Academic Year 2022-23 following programmewas organised by Alumni Committee

One day workshop on competitive exam way to success was organised on 25th March 2023 by the Alumni committee and competitive exam guidance cell. Principal,Dr. Subhash Gawhane was the Chairperson,while the chief guest of the first session was Professor Dr. Rameshwar Sapkal, Head of Department , History, Art's and Commerce College Ichalkaranji and our ex students Miss. Pragya Ghevande , Indian Navy, Senior Officer was the chief guest for 2nd session. She expressed her views on how she got that position in Indian Navy and her efforts to achieve that and also she gave information about Agniveer scheme and about what are the necessary things to reach /achieve that place in Navy.

Alumni Committee meeting was held on 5 November 2022. In this meeting , it was decided that an Alumni Gathering should be held soon.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)　　**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution college had been established in rural background with a view to promote qualitative education amongst the rural students with equal opportunities and for the same, we :-

1. **Make contact with the parents for making them aware about quality education during pre and post admission process. In this year, majority parents have been covered in Parent Contact Programme.**
2. **Provide equal opportunities for all, mostly the students from backward classes are promoted and encouraged.**
3. **For providing quality education with equal opportunities various programs are organized like-students' workshop on Research paper presentation.**

In tune with our mission to pursue academic excellence, we have continued to :

1. **Create suitable environment for value education.**
2. **Promote ICT based teaching-learning process to tackle the new and advanced challenges. This year use of projector for teaching by teachers has increased.**
3. **Take care of the holistic development of the students through**

various activities that promote scientific temper, value education, health awareness, birth and death anniversaries of great persons, book talks etc.

For this, our faculty and staff members as well as our students participated regularly through forums like IQAC, NCC, NSS, Women's Empowerment Cell, teaching departments, Department of Physical Education and the Yashwantrao Chavan Open University Study Center.

File Description	Documents
Paste link for additional information	https://spmtmchikhli.ac.in/pages/iqacNaac_dept_research_survey.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college is run by Shikshan Prasarak Mandal, Chikhli and the management body. The management is keen on providing quality education and equal opportunities. The Key decisions are taken by our governing body. We also have College Development Council (CDC) to take decisions on certain issues. The above two councils always guide the Principal and IQAC for college development and to implement future strategies by giving them freedom. The above councils completely run as per UGC Regulations and Maharashtra Public Universities Act 2016, prepared by state government. The Management plays an important role in decision-making process. While taking such decision, management discuss with teaching, non-teaching staff and former students of the college. Following mechanism for ensuring this :

1. Governing Body: The Governing Body of the institution takes policy decision.
2. CDC: Members from the teaching, non-teaching staff and students are represented on the CDC.

3.The Principal : The Principal is the executive head of the institute. He is authorized to take decisions regarding financial matters, appointments, punitive actions, admissions etc. in accordance with the policy matters decided by the GB and the CDC.

4.IQAC: Due representation is given to faculty members, non-teaching staff members, students and external experts. Heads of the

departments, Heads of the various teaching departments look after the regular teaching and research in their departments and address various issues of the students, faculty and staff.

File Description	Documents
Paste link for additional information	https://spmtmchikhli.ac.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students:- The action plan for the session was decided and meetings are arranged with the villagers the counseling session are organized with respect to higher education the rules of affiliated university, are observe.

Human Resource Management:- The institution manages its work with the available human resources; many committees are formed for streamlining this human resources. The help from the stakeholders and Alumni's are taken.

Library, ICT and physical Infrastructure/ Instrumentation:- Books and ICT equipments are purchased as per need. Infrastructural up gradation is done as per necessity.

Research and development:- Workshop and seminars are organized to inculcate the Research real among students.

Examination and Evaluation:- Two unit-tests and prelim exam is conducted for the evaluation and the record is kept.

Teaching and learning:- Faculty members made use of ICT, in the form of Google meet, Zoom, Google classroom and the like devices-Youtube & WhathApp for teaching and learning process.

Curriculum Development:- The institution has little scope for curriculum development. Dr.P.H.Barad (Library Sci.) Dr.B.S.Ingle (Business Economics) are members of Board of Studies. They contribute in their capacity in curriculum development.

Two surveys were undertaken by Dr.P.H.Barad (Library Sci.) entitled 'Information Seeking Behavior of Farmers about Reading Habits in

Chikhli Taluka' and Shri U.V.Bramhe – Director, Physical Education entitled 'A Study of the Facilities Available to the Members of Gym in Chikhli City'.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://spmtmchikhli.ac.in/pages/iqacNaac_dept_research_survey.php
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The Governing Body is the apex body in the organizational structure. The Governing Body decides policy matters and takes key decisions including the confirmation of the services of the employees.

2. The College Development Council is established as per the Maharashtra Universities Act, 2016.It looks after the routine affairs of the college and works for the overall development of the college on a more frequent basis than the Governing Body.

3.The IQAC works for the promotion of quality culture in the institution and monitors teaching-learning and evaluation processes. It also works for research promotion and a better student support. It coordinates various stakeholders viz. the management, the principal, the staff and the students. The Principal is the executive head of the institution and is responsible for the daily administration. He monitors the routine functioning of the college. Being a small unit of 14 teachers and nearly 300 students on the compact campus, the Principal is the key person of our institution. He is assisted in this by the IQAC, the heads of various departments and other committees.

4. To ensure further decentralization, a College Development Committee has been constituted in accordance with the Maharashtra Universities Act, 2016 in which, representatives from the management, society, teachers, Non-teaching staff and students are included.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://spmtmchikhli.ac.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Financial help to the families of staff-members in case of the untimely demise of a staff member is done through fundraising. This scheme covers temporary teachers and non-teaching staff members also. Till now, it is done in informal manner, but we intend to formalize the system.

Easy short loans as well as group insurance for the teaching and non-teaching staff members through the college employees credit co-operative society, are available.

Fee Waiver free ship for the children of non-teaching staff members, is available.

Society:

With Permission and support of patron Institute, the teaching and non teaching staff run credit co-operative society for the employees. Easy loans are made available up to Rs. 5 Lacks.

Group Insurance :-

The Institute takes care of the life of all employees. For this, a policy of group insurance is maintained by the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01 (Rs.10000)

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff ever since it was implemented in 2010. Before that, we had our own Self-Appraisal forms which the teachers used to fill and submit to the Principal. Presently, the teachers fill their PBAS forms by the end of every academic session and file them with the college office. These forms

are scrutinized before every stage of the teacher's promotion under the Career advancement Scheme by an internal screening committee of the college. They are then finally reviewed by the Placement Committee of the university which consists a nominee of the state government also. Apart from this, head of the concerned department also gives his Confidential Report (CR) about the teachers in his department. These reports are also maintained by the college office. The performance of the non-teaching staff is appraised every year with the help of the confidential report of the head of the concerned department. The promotions of the non-teaching staff are done as per the time bound promotion scheme of the state government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution regularly conducts internal and external financial audits. Internal Audits are carried out by our chartered accountant every year before 31 July. External Financial Audit is carried out by the auditors of the office of the Joint Director for Higher Education, Amravati region at a time of their choice. Shri Bhagwan Nagwani (C.A.), The Principal, the Office staff members settle any queries. The details of internal and external financial audit of our institution carried out in the last year are as follows :

Sr.No Date Type of Audit Auditor Mechanism 01

02 June, 2023

Internal Period 2022-23

Local Auditor, Shri Bhagwan Nagwani 02

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.21

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our main sources of funds are as follows:

1. **Fee : Fees charged as per the university and government norms from students of various granted and self financed courses.**

1. **Salary Grant : The college receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the full time permanent teachers andnon teaching staff as well as part-time teachers working on granted posts, if there are any in that session.**

Our resource mobilization policy and procedures are as follows :

1. **The institution has a Planning Board set up as per the directions of the UGC given in the Manual.**

1. **The Planning Board, in close coordination with the CDC and the**

IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the year 2022-23, IQAC focus has remained on the effective completion of Thrust Points in the Annual Plan.

In best practice of academics, follow up of social surveys, student workshop has been regularly done. In addition to this, teachers have been promoted to attend online seminars, FDPs etc. and publish research papers. This work has been done through informal discussions as well as in the IQAC and staff meetings.

National Education Policy - 2020 is in first phase of implementation. So, continuous discussions about NEP have been promoted for this. A one day workshop on NAAC on the background of NEP has also been conducted in the college. In view of implemented CBCS and NEP implementation at UG level from 2024-25, a 30 hour Certificate Course on Communication Skills has been run by Marathi Department.

The purpose behind this is to train teachers for designing Ability Enhancement Courses. (AECS) for students. As per the role assigned, Dr. P.H. Barad has done fruitful effort to improve working of MoUs. This will show positive results in recent future about development of academics among students. IQAC has periodically supervised all these activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the academic year 2022-23 also, the IQAC has assisted the Principal of the institution in monitoring teaching-learning process and making it more effective.IQAC Co-ordinator meets the Principal in regular intervals and reminds about followoup for better results in teaching-learning,,evaluation. Emphasis is givan on students and parent contact programme.

In Post-Covid Pandemic situation, regularized offline teaching, increase in technology-based teaching-learning has been emphasized by IQAC. Regularity of students in classes and activities has been also one of the preferences of the teaching staff. This has been done through 'Parent Contact Programme' and telephonic communication with students. Though, those efforts have not yielded high results, till some positives are there and in the next year we expect better results.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The initiatives were taken by the college in the form of following programs:

- **Women's Development Cell and Anti Sexual Harassment cell areestablished in the college.**
- **An elocution competition was organised on 'Savitrichya Leki' on 3 January 2023.**
- **Workshop on 'Sexual Harassment of Women at workplace' was conducted on 24th April 2023.**
- **On the occasion of Amrit Mahotsav on 9th August 2023 National Group Song Competition was conducted by NCC.**
- **International Women's Day is celebrated on 8th March.**
- **International Yoga Day was celebrated by department of physical education on 21st June 2022 in association with SPM College of Arts and Commerce and Shivaji College Chikhali.Girls students were encouraged to participate in this Yoga Day.**

*Counselling:

Girls students are encouraged to Join NCC and NSS. They encouraged For the study of various exam for higher study.

*Safety and Security:

Safety and security is ensured by 24 hour security at the College entrance, CCTV Camera's, Complaint box are kept in the college premises.

*Common Room & premises:

A common waiting room with rest room is made available for girl students and women staff of college. It is well furnished with necessary things like first aid kit (box), drinking water, hand wash soap, disposal dustbin, sanitary napkin vending machine.

File Description	Documents
Annual gender sensitization action plan	https://spmtmchikhli.ac.in/pdf/criteria_VII/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://spmtmchikhli.ac.in/pdf/criteria_VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:**

To keep campus clean, neat and tidy Dustbins are placed in the college premises, corridors and office. The Institute has proper waste disposal mechanism. The solid waste is segregated in to organic manure to use in garden and for tree plantation. Non-

degradable waste is collected by the municipal Corporation Chikhli. Cleanliness drive to collect solid waste in the campus by NSS and NCC students.

- Liquid waste Management :

Waste water generated by water filter is used for trees in college campus.

- E-waste management:

E-waste at our college refers to electronic equipment that has gone out of use. The cartridge of printer is refilled from a suitable vendor and reused it. The E-waste generated is handed over as a scrab for recycling process.

- Water conservation:

Our institution has conserve the water by applying rain water harvesting system in the college. The recharge zones of aquifers also identified and integrated, water harvesting development activities are implemented with proper planning and management. As a result the following facilities are available in the institution.

- Bore well
- Rainwater Harvesting.
- Water tank.
- Water Distribution system in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://spmtmchikhli.ac.in/pdf/criteria_VII/7.1.2.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,   **B. Any 3 of the above**

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducted activities to create tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. In order to inculcate these aspects students and staff members worked unitedly to foster and promote the desired atmosphere. College celebrated commemorative days in the campus to create the sensation of unity and social accord. Various competitions and programs are organized to promote cultural essence amongst the students -International Yoga Day, Tree Plantation, Teacher's Day, Health Awareness,Constitution Day, World AIDS Day, Dr. B. R. Ambedkar Mahaparinirvan Din, Death anniversary of Sant Gadge Baba, World Youth day, International Woman's Day celebration are the major programs organized to foster the inclusive environment amongst the students. Through the unit of NSS continued focus is given on the harmony among students by making awareness about different minorities in the society. Online lecture of the experts helped to instruct the socio economic, social, cultural and environmental facets. This help to nurture the integrated values and assist to make the students responsible citizen. The inclusive

environment helps to create cultural, religious, linguistic, Communal and socio economic tolerance. In this way the college works to implement activities by including everyone in all activities without discrimination on the basis of economic, caste, religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations like values, rights, duties and responsibilities conducted through various curricular and extra-curricular activities. This year Institute celebrated Republic Day, Independence Day, and Maharashtra Day. In these programs Flag hosting, National Anthem is done to inculcate and foster the integrity values. Preamble of the Constitution is read every Monday in college by the staff and students of the college. Through this activity humanistic approach is inculcated in the mind of the students. Constitution day is being celebrated on 26th November every year, gives opportunity for students to broaden their knowledge about the Constitution that shapes both our history and lives. On constitution day Preamble of the Constitution is being read by all the students and staff of the college. The department of political science organizes various programs about human rights, values and their duties. To create worthy citizens of India voters' awareness drive also organized in the college by the department of political science. Throughout the year the students were made aware about the human values, rights, duties and responsibilities through the various departmental activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,   B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,
teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Along with education, the birth anniversary and death anniversary of the great personalities are celebrated in the college. Through this activity, students come to know the various valuable work done by the great personalities for the society. Various competitions are organised through this activity. The aim to take such activities in the college is to create ideal citizens for society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1) 'Survey's on Social Issues'

2) Objectives

? To develop students' interest in research.

? To acquaint students with social research methods.

? To develop creativity in students through research.

3) The Context :-

To imbibe the problem solving capacity and scientific temper.

4) The practice

1."Information Seeking Behavior of Farmers in Chikhali Taluka District Buldhana: An Analytical Study".

2. "Study of the facilities available to the members of gym in Chikhli City".

5) Evidence of success:

As a result, from all these surveys, it is noticed that many students, farmers, sportsmen have benefited.

6) Problems encountered and resource required.

? Skepticism and vagueness are found.

Best Practice II

1. "Environmental Awareness Drive"

2. Objectives-

1. To create awareness among students about Environment.

2. To create awareness among the society about Environment.

3. To increase the participation of society in Environmental awareness.

3. The context-

Protection of the environment.

4. The practice-

1. Snakes and misconceptions workshop

2. Tree Distribution

3. Tree Plantation

4. EVS Study Tour

5.Cleanliness Drive

6.Punit Sagar Campaign

7.Soil Enrichment workshop

5. Evidence of success:

Above all activities are organized to protect the environment.

6. Problems encountered and resources required-

Lack of participation.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Parent contact by Teachers' is a special activity in our college.For near about fifteen years the parent contact has been very regular. At the beginning of the academic year, the class parents are decided. The teacher looks after all the difficulties of the students, works for fast and authentic communication between college office and students of his class and at least once every year visits the parents of the students in his class. On an average 80% parent contact is done every year. This parent contact by teachers at their houses offers correct information about social, financial, familiar situation of thestudents. This helps the teachers to understand the problems of the students as well as to identify needy and sincere students. So, some scholarships and prizes at college level are given to those sincere and needy students. Teachers also solve some financial, academic as well as behavioral problems of the students on personal level because of this parent contact.

- **Parent Contact: Total Parent Contact: 252 Parents, 34 Villages and 16 wards in Chikhli City. In addititon to this college organisesedmeetings with the parentsin campus and also beyond campus at their respective places, in thisacademic session college organized 07 such meetings.**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular Planning and Implementation -:

Since 'Vidya Param Daivatam' is the motto of our college, we take it as a pious duty to enrich students in all the spheres of life. University provides framework for the syllabus implementation. Of course we abide given framework of the university but take little liberty for more effective implementation. At the beginning of the year of 2022-23, we prepare annual plan of teaching and also of various program complementary to the syllabus. Ours is an undergraduate college where two streams Arts and Commerce are run.

Along with NCC, NSS and Sports all the departments have their own forums, like English literary forum, Commerce and Computer forum, Economics and planning forum, Marathi forum, History forum, Political Science, Environmental study forum etc. this department as various programs throughout the year to make university framework more effective.

At the end of the session our management organizes feedback meeting (Adhava Baithak) to check whether the programs planned at the beginning of the year are implemented effectively or not and all the teachers have to present themselves with proof and that is collected in the yearly magazine named 'Pratibimb'.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Internal Continuous Assessment -

In the year of2022-23 we conduct continuous internal assessment through various following ways.

1) Unit Test -

In the year of2022-23 two unit test of all subjects are conducted. Time table of the test is displayed well in advance and students are informed.

2) Feedback -

Our institute gives more focus on students feedback. All the teachers take special care to organize feedback of students by allowing them to teach in the class on all units.

3) Seminars and Group Discussion -

We have special ICT hall (Vivekananda Hall) for the students to participate in seminars.

4) Home Assignments -

As for the university guidance home assignments are given by all teachers on all units for the continuous internal assessment

5) Students Research Workshop -

In the year of 2022-23 department of humanities and commerce

organize a state level students research workshop. We publicise brochure of the activity in many university's and get tremendous response of the students.

6) Value Added Programs -

We begin college working with universal prayer 'Pasaydan' , National anthem and preamble reading. Along with this, birth and death anniversary of great leaders, 26 November preamble day, 25th January National voters day, gender sensitization programs etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

51

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

51

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For the enrichment of curriculum designed by the University College takes every care to implement it more effectively with addition of its own.

1)Professional Ethics

We teacher community of the college take the job as a pious profession and students intellectual and moral enrichment as the college point in the campus and like. Beyond completion of curriculum framed by the University we pay attention on slow learners bright students and also economically weaker students

2)Gender Sensitization

It is the fact that parents of the town and nearby villages feel very safe for their daughters to send in our college as a student. We care girl students more while making annual plan of various programs. Girls are insisted to take part in NCC, NSS, Sports, Red Ribbon Club, environment and nature clubetc.On 17 April 2023 online anti-ragging workshop was organized.

3)Environment and sustainability

We try to keep College campus eco-friendly by disallowing plastic bags and promote the use of old saree bags. Every year we run campaign against use of plastic and distribute handmade old saree bags. This year we had arranged environmental tour of BA part 2 and B.com part 2 years students to world's third biggest Lonar Crator.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

235

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/1xtWnNx0ig FHThtG223c3BuIdzqbn_UusOdOKI- tLx5g/edit?chromeless=1

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

249

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college uses mentoring and monitoring to measure the progress of slow learners. Advanced students are urged to effectively study the syllabus's topics. Members of Committees are chosen from among deserving students. Communication and interview skills are taught through the Training and Placement Cell.

At the start of the programme, the institution evaluates the students' learning levels in two different ways. Based on the level of grades received, students enrolling in the department are class if iedas slow and advanced learners. This make sit easier to spot the slow learners and create tailored coaching or tutorial sessions to close the achievement gap between them and the more advanced students.

Teachers engage in the following activities with students: Slowlearners:

1. Individual councelling.

2. A discussion session in groups.

3. Internal review procedure.

4. Support for NSS, athletic, and academic endeavours.

5. Additional library visits.

Advanced Learners:

1. In-depth notes

2. Lectures and seminars

3. Participatory learning activities ,such as Teachers Day and

Self-Discipline Day

4. Experiential learning opportunities, such as an industrial tour projects

5. Evaluations

Discussions in groups, etc.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
263	**12**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) Internship program :

This year we took Commerce students to banks for experiential learning where they were given hands on training of all bank activities like feeling houses passing checks RTGS DD online transfer etc. On 8 April 2023 The Ambika Urban cooperative Bank etc.

2) Industrial visit :

We have very limited pace of industry in our town but to have practical knowledge of industry working every year we arrange industrial tour to different industry.

C) 2022-23

In the year of 2022-23 Trigya udyog MIDC Chikhli and Parth udyog group MIDC Chikhali where plastic bags for grocery packing and textile industry visited.

3) Students Seminars and Workshop:

All the teachers organize seminars on the taught syllabus to take feedback of their understanding.They participated in seminars enthusiastically and make use of modern technology like PPT, YouTube, Google etc.

4) Projects and Field Trips:

For the more effective and efficient use of ICT in learning we carry average one or two projects every year and this practice Proved to be very successful.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To conduct instruction and give students an improved learning experience, S.P.M. teachers employ online learning resources, social networking sites, and blended learning systems like Google Classroom.

The Instructional Media Centre produces and records modules on significant subjects that are prepared by teachers and made online accessible to students. In addition to helping students stay up with the modern digital and virtual world, the use of ICT by teachers in the classroom has assisted the college in developing a student- centric learning strategy.

It is possible to communicate, share information, provide material and a syllabus, hold exams, post assignments, create presentations, respond to questions, mentor, and use channels like YouTube, email, Telegram groups, Zoom, and Google classrooms.

For no additional cost, all students have access to the internet

and Wi-Fi. For the purpose of enhancing and maximising students' learning, our website contains a web connection for E-content/study material of various courses and subjects.

Additionally, the library offers access to computers, online publications that are in the public domain and subscribed journals that have been recommended by academics, as well as download assistance. There is also a photocopying facility available.

The feedback on the Telegram groups and the students' attendance, internal assessment scores, and term end assessment scores must all be uploaded by each teacher

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

276

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Along with the schedule provided by the University we prepare our own academic calendar at the beginning of every year. The department of internal examination text every care to make the program simple transparent and easy to follow. At least 15 days before the internal examination time table is displayed on the notice board and students are informed in the classes through written notice. All the teachers prepare internal examination question papers and submitted to the department of examination to keep it fully confidential. Examinations are conducted seriously like a University examinations.

GRIEVANCE REDRESSAL CELL :

In our college we have established grievance redressal cell which looks after all kinds of grievances in the college. Especially where students feel unfair with their results or any other issue about evaluation and do not wish to disclose their names they dodge complaint in box.

EXTERNAL ASSESSMENT:

As per University semester pattern 80% of its evaluation is done by the University and only 20% internal evaluation by college. We encourage students to score more marks. College give more than 30000 rupees scholarships and prices to the meritorious students in all subjects. The department of Economics give 80 Plus award and like wise.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Collge has established a Grievance Redresal Cell to provide a mechanism for redressal of students grivences & ensure the transperancy in admission & prevention.

The function of the cell is to look into the complaints lodged by any student & judge its merit anyone with genuie grievance may approach the departmental member in person our in consultation with the official in change Grievance cell.

Rules :-

1. The committee will deals with all genuie grievances of learners of the college.
2. All complaints should be file their grievances either by writing in paper to the committee.
3. A box marled Grievance Box is placed by on the ground floor.Any student may put in their case/concern with name,date & class in the Confidentiality & privacy is maintaines.

Functions :-

1. The cases will be attended promptly on receipt of written grievances from the students.The cell normally will review all cases & will act accordingly as per policy.
2. The cell will give report to the authority about the cases attened to & the numbers of pending cases in any which require dine & guidance from the higher authorities.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All of the Institute's programmes have explicit programme education objectives, programme outcomes, and course outcomes that are communicated to instructors and students as well as posted on the college website.

Being an affiliated college, the university's Higher Education Policy System explicitly outlines the course's goals and objectives in terms of helping students become well-rounded individuals. For all programmes offered by the institution, these Aims and Objectives have served as the basis for defining the Programme results, programme specific outcomes, and course outcomes. When drafting POs, the College took into account factors such as academic excellence, research potential, the breadth of extension operations, human values, the creation of livelihoods, and current job market trends.

Three categories—academic values, social sensitivities, and moral and spiritual values—have been used to group the program-specific outcomes.

Programme outcomes are tailored to the particulars of each programme and are generated from the Programme Education Objectives.

During the required Orientation programmes, all new students are informed of the goals and anticipated results of their programme. Additionally, each course's complete syllabus, learning objectives, and assessment plan are shared with the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://spmtmchikhli.ac.in/pdf/COs_POs_&_Syllabus.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Vidya Param Daivatam is our Moto and our institute aims at spreading qualitative knowledge to the students. We have clear cut vision behind starting these programs. Program outcomes of Arts and Commerce are displayed on its website so as to know it to the students and parents before taking admission to these courses.

Program Outcomes and Course Outcomes are designed by the University board of studies of concern stream and subjects respectively. In addition to this, our institute forms various forums like English literary forum language forum Marathi forum, Economics forum, planning forum, Commerce forum, History forum, Political science forum etc. For social responsibilities AIDs awareness, tree plantation, women empowerment etc . NSS and NCC organises various activities. It helps attain POs and COs more effectively. It is noted that our efforts for better attainment of PO and CO we could create "SPM Brand". Our students, (Stakeholders) shouldering unique responsibilities wherever they go. They are successfully leading in society.

Program Outcomes and Course Outcomes have been formulated in

2020-21 and displayed on college website for the information of various stakeholders. They are intimated to students and parents during admission, induction programme and at the beginning of teaching.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://spmtmchikhli.ac.in/pdf/COs_POs_&_Syllabus.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

16

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://spmtmchikhli.ac.in/pdf/Pratibimb%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://spmtmchikhli.ac.in/pdf/Students_Satisfaction_Survey_new.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`03`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The current issues facing the country like Gender issue, Female Feticide, Farmer suicide, Declining ratio of higher education in Buldhana district, Cyber security and measures, poverty and unsanitary etc. problems are seen in the villages and districts, of college area, students are made aware of such issues and to solve such issues every year, various programs are organized by NSS, NCC units. Reagrding Gender issue. program is organized for the college youth. As the majority of the students studying in the college are from farmers' families, discussions are also held on various problems in agriculture, and solutions are helped through such discussions. The coordinator of Taluka Hospital and

District General Hospital Dr. Kambal madam is in constant contact with the students and implements activities in the tehsil with the help of students for public awareness.. In order to increase the birth rate of girls, Buldhana district is lagging behind in the birth rate of Girls.The College has also been actively involved in (Save girl) Aamchi Moolgi campaign. In short, for the development of the society, the work of awakening and awareness of is done by the college.

File Description	Documents
Paste link for additional information	https://spmtmchikhli.ac.in/pdf/criteria_III/3.4.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`781`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`15`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, The institution has adequate infrastructure and physical facilities for teaching-learning.Our Institution has continuously and systematically improved its infrastructure which is located on 16208.78 SQMT of land.

Physical Fascilities Available : The Campus Features 12 Classrooms learning coursers 02 Room are equipped with LCD facilities.

Other amenities : cultural hall. Seminar hall, reading room and ramp For the differently able, staff common room, Principal office, Administrative office, Exam room with NetFacility, Record room, Ladies Common room, NCC, NSS , Sports, Big stage useful for every program. It has proven a multipurpose assetswith big open ground.

All these systems and procedures can be summed up as follows :-

1. Our time-table committee makes sure that all classrooms, seminar halls are utilized in an optimum way.

2. Library Advisory Committee:Takes care of up gradation and maintenance of the library. The library staff issues books, journals, periodicals and access to electronic resources to the

students, faculty and staff members.

3. Issues related to hardware and software update and antivirus subscription are addressed on call basis.

4.The Campus Enrichment Committee : Takes care of the plantation and water conservation. NSS volunteers also participate in activities.

5.27 Computers connected by LAN by two speed nods and having Wi-Fi access.

6. Purified drinking water is available throughout the Campus.

7.The College also provides and has a first aid Facility and has 03 fire extinguishers installed In Library, computer lab and administrative office.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has various physical, academic and cultural activities and support facilities. Our institution celebrates GaneshFestival, Dahihandi Festival, Annual Gathering, Students participate in Youth Festival and other cultural activities. Our campus is quite useful to the town for performing any cultural programme. 'Vaidya Appasaheb Sulekar Rangmanch' -the stage is quite large and very useful.The college is known for its Cultural richness. And hosts Cultural programs throughout the year, utilizing two venues: astage For College-level programs and conference hall for department-level Programs.

The college offers outdoor Sports facilities due to its sufficient Ground for outdoor games,Ground is also used for NCC activities. The Institute has a strong record in Sport events at the university level and Inter University level. The gymnasium of the college is well-equipped having a various of Exercise Equipment and facilities including double bar, single bar, weight machines, Power lifting, weight lifting. Set, multipurpose bench

are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

239096

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software – SOUL ·**
- **Nature of automation (fully or partially) - Fully · Version : 2.0 ·**
- **Year of Automation : 2010**

Integrated Library Management system:-

The college library has started computerized service from the year 2010-11 with Using SOUL 2.0 Software developed by INFLIBNET, Gandhinagar. 78 bookcases available in the library was determined using the "Geographic Information System Use in Libraries" system. Since the data entry is done on the computer immediately after the registration of the newly arrived book in the library, the exchange does not start unless it is computerized. Since last 14 years, computerized Issue return is continuing till date. Due to the implementation of SOU 2.0 library management system in the district, the newly added colleges, colleges desiring to have a computerized library are continuously contacted by Dr.Pradip Himmatrao Barad Librarian through telephone.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://spmtmchikhli.ac.in/pages/knowledge_resource_centre.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

45089

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Some efforts are done by the college to update IT facilities including Wi-Fi.

Internet and Wi-Fi

Weincreased the speed of Wi-Fi with three separate connectionsof50 mbps each include-

1) Library,Administrative building,

2) Computer Lab,and Sports Dept.,Dept.of NSS,NCC etc.

3) IQAC and the Departments

4) Dept.of YCMOU

Along with this Free Wi-Fiis made available for the students.

LCD/Android Projectors

College has been using ICT fascility for many years; college has installed aLCDProjector.In line with the growing need of the time, in the last Year college has installed Anroid Projector with the courtesy of Dept.of YCMOU of the college.In this way now we have two Projectors to cater the needs.College also has DTH, bywhich many Educational and important Government programs shown to the students.

During Pandemic college made available well equipped media lab for all faculty members to deliver the online lectures,this has proved quite helpful.In addition to this teaching staff created their own educational videos,made use of Google Meet,Zoom,YouTube and other sources of ICT for the enhancement and upgradation of the students.These all provided fascilities pave the way for overall attachment and dedication amongst the students towards the education process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1483758

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As academic and administrative head of the institution, the Principal looks after maintenance and utilization of physical, academic and support facilities. Various committees in the college and the office staff assists and supports the Principal in this work.Yes, The institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories,computing equipment etc. Our college has established system and procedures for use and maintenance of various physical, academic and support facilities.

Classrooms

Classrooms are airy and fresh with white boards, well sitting arrangements bywhich the students enjoy the teaching-learning process. All classrooms are under CCTV surveillance.

Library

College has well furnished and enriched library having thousands of books,periodicals,textbooks,with internet fascility. Library committee looks afters the maintanance ,books are issuedto thestudents and staff.The software is frequently updated.Variousfascilities are provided by the library.

Computer Lab

A well equipped and furnished computer lab is available with 37 computers with internet fascility. Students use these computers for educational purposes,andequipped with the use of new technology.

Sports

The sports fascility and its equippment are maintained by the sports teacher.Organization of collegiate and inter-collegiate sporting events for the students areplanned.Yoga day is celebrated,Gym is available.

NCC

College has dynamic and vibrant NCC unit .On every Friday students come forparade,students also participate in various camps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

168

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

56

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

207

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

207

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07-03-2024 12:04:02

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college fastidiously follows all the norms and duly established processes as stipulated by State Government, UGC and parent University. Apart from these compulsory norms, the college has a clear and well-publicized policy for representation of class toppers and active volunteers on various college committees. The institution strives to create an environment that offers the students ample opportunities to fine-tune and showcase their interpersonal and leadership skills facilitating their transformation into confident young citizens. Students are offered representation on various administrative and academic bodies like

1.College Development Committee,

2.Library advisory Committee .

3.IQAC,

4. Ant ragging Committee,

5. Grievance Redressal Committee,

6. Sports Student Representative

7. Cultural Student Representative

8. College Magazine Committee,

9. NSS Student Representative

10. Subject-specific Committees/Associations.

11. NCC Student Representative

These are important platforms where they freely express their view-points and are engaged in decision-making processes. Activities like Workshops, Seminars, Quiz Competition, Poster Competition, GK Competition, Rangoli Competition, Kavi Sammelan, This ensures their full-fledged participation with enthusiasm and zeal. These committees seek to promote and encourage expression of innovative ideas in the minds of the students resulting in a structured partnership with teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

641

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the Academic Year 2022-23 following programmewas organised by Alumni Committee

One day workshop on competitive exam way to success was organised on 25th March 2023 by the Alumni committee and competitive exam guidance cell. Principal,Dr. Subhash Gawhane was the Chairperson,while the chief guest of the first session was Professor Dr. Rameshwar Sapkal, Head of Department , History, Art's and Commerce College Ichalkaranji and our ex students Miss. Pragya Ghevande , Indian Navy, Senior Officer was the chief guest for 2nd session. She expressed her views on how she got that position in Indian Navy and her efforts to achieve that and also she gave information about Agniveer scheme and about what are the necessary things to reach /achieve that place in Navy.

Alumni Committee meeting was held on 5 November 2022. In this meeting , it was decided that an Alumni Gathering should be held soon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institution college had been established in rural background with a view to promote qualitative education amongst the rural students with equal opportunities and for the same, we :-

  1. Make contact with the parents for making them aware about quality education during pre and post admission process. In

this year, majority parents have been covered in Parent Contact Programme.
2. Provide equal opportunities for all, mostly the students from backward classes are promoted and encouraged.
3. For providing quality education with equal opportunities various programs are organized like-students' workshop on Research paper presentation.

In tune with our mission to pursue academic excellence, we have continued to :

1. Create suitable environment for value education.
2. Promote ICT based teaching-learning process to tackle the new and advanced challenges. This year use of projector for teaching by teachers has increased.
3. Take care of the holistic development of the students through various activities that promote scientific temper, value education, health awareness, birth and death anniversaries of great persons, book talks etc.

For this, our faculty and staff members as well as our students participated regularly through forums like IQAC, NCC, NSS, Women's Empowerment Cell, teaching departments, Department of Physical Education and the Yashwantrao Chavan Open University Study Center.

File Description	Documents
Paste link for additional information	https://spmtmchikhli.ac.in/pages/iqacNaac_dept_research_survey.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college is run by Shikshan Prasarak Mandal, Chikhli and the management body. The management is keen on providing quality education and equal opportunities. The Key decisions are taken by our governing body. We also have College Development Council (CDC) to take decisions on certain issues. The above two councils always guide the Principal and IQAC for college development and to implement future strategies by giving them freedom. The above councils completely run as per UGC Regulations and Maharashtra Public Universities Act 2016, prepared by state government. The

Management plays an important role in decision-making process. While taking such decision, management discuss with teaching, non-teaching staff and former students of the college. Following mechanism for ensuring this :

1. Governing Body: The Governing Body of the institution takes policy decision.
2. CDC: Members from the teaching, non-teaching staff and students are represented on the CDC.

3.The Principal : The Principal is the executive head of the institute. He is authorized to take decisions regarding financial matters, appointments, punitive actions, admissions etc. in accordance with the policy matters decided by the GB and the CDC.

4.IQAC: Due representation is given to faculty members, non-teaching staff members, students and external experts. Heads of the departments, Heads of the various teaching departments look after the regular teaching and research in their departments and address various issues of the students, faculty and staff.

File Description	Documents
Paste link for additional information	https://spmtmchikhli.ac.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission of Students:- The action plan for the session was decided and meetings are arranged with the villagers the counseling session are organized with respect to higher education the rules of affiliated university, are observe.

Human Resource Management:- The institution manages its work with the available human resources; many committees are formed for streamlining this human resources. The help from the stakeholders and Alumni's are taken.

Library, ICT and physical Infrastructure/ Instrumentation:- Books and ICT equipments are purchased as per need. Infrastructural up gradation is done as per necessity.

Research and development:- Workshop and seminars are organized to inculcate the Research real among students.

Examination and Evaluation:- Two unit-tests and prelim exam is conducted for the evaluation and the record is kept.

Teaching and learning:- Faculty members made use of ICT, in the form of Google meet, Zoom, Google classroom and the like devices- Youtube & WhathApp for teaching and learning process.

Curriculum Development:- The institution has little scope for curriculum development. Dr.P.H.Barad (Library Sci.) Dr.B.S.Ingle (Business Economics) are members of Board of Studies. They contribute in their capacity in curriculum development.

Two surveys were undertaken by Dr.P.H.Barad (Library Sci.) entitled 'Information Seeking Behavior of Farmers about Reading Habits in Chikhli Taluka' and Shri U.V.Bramhe – Director, Physical Education entitled 'A Study of the Facilities Available to the Members of Gym in Chikhli City'.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://spmtmchikhli.ac.in/pages/iqacNaac_dept_research_survey.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The Governing Body is the apex body in the organizational structure. The Governing Body decides policy matters and takes key decisions including the confirmation of the services of the employees.

2. The College Development Council is established as per the Maharashtra Universities Act, 2016.It looks after the routine affairs of the college and works for the overall development of the college on a more frequent basis than the Governing Body.

3.The IQAC works for the promotion of quality culture in the institution and monitors teaching-learning and evaluation

processes. It also works for research promotion and a better student support. It coordinates various stakeholders viz. the management, the principal, the staff and the students. The Principal is the executive head of the institution and is responsible for the daily administration. He monitors the routine functioning of the college. Being a small unit of 14 teachers and nearly 300 students on the compact campus, the Principal is the key person of our institution. He is assisted in this by the IQAC, the heads of various departments and other committees.

4. To ensure further decentralization, a College Development Committee has been constituted in accordance with the Maharashtra Universities Act, 2016 in which, representatives from the management, society, teachers, Non-teaching staff and students are included.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://spmtmchikhli.ac.in/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Financial help to the families of staff-members in case of the untimely demise of a staff member is done through fundraising. This scheme covers temporary teachers and non-teaching staff members also. Till now, it is done in informal manner, but we intend to formalize the system.

Easy short loans as well as group insurance for the teaching and non-teaching staff members through the college employees credit co-operative society, are available.

Fee Waiver free ship for the children of non-teaching staff members, is available.

Society:

With Permission and support of patron Institute, the teaching and non teaching staff run credit co-operative society for the employees. Easy loans are made available up to Rs. 5 Lacks.

Group Insurance :-

The Institute takes care of the life of all employees. For this, a policy of group insurance is maintained by the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01 (Rs.10000)

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has been strictly following UGC's Performance Based Appraisal System (PBAS) for the teaching staff ever since it was implemented in 2010. Before that, we had our own Self-Appraisal forms which the teachers used to fill and submit to the Principal. Presently, the teachers fill their PBAS forms by the end of every academic session and file them with the college office. These forms are scrutinized before every stage of the teacher's promotion under the Career advancement Scheme by an internal screening committee of the college. They are then finally reviewed by the Placement Committee of the university which consists a nominee of the state government also. Apart from this, head of the concerned department also gives his Confidential Report (CR) about the teachers in his department. These reports are also maintained by the college office. The performance of the non-teaching staff is appraised every year with the help of the confidential report of the head of the concerned department. The promotions of the non-teaching staff are done as per the time bound promotion scheme of the state government.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution regularly conducts internal and external financial audits. Internal Audits are carried out by our chartered accountant every year before 31 July. External Financial Audit is carried out by the auditors of the office of the Joint Director for Higher Education, Amravati region at a time of their choice. Shri Bhagwan Nagwani (C.A.), The Principal, the Office staff members settle any queries. The details of internal and external financial audit of our institution carried out in the last year are as follows :

Sr.No Date Type of Audit Auditor Mechanism 01

02 June, 2023

Internal Period 2022-23

Local Auditor, Shri Bhagwan Nagwani 02

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.21

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our main sources of funds are as follows:

1. **Fee : Fees charged as per the university and government norms from students of various granted and self financed courses.**

1. **Salary Grant : The college receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the full time permanent teachers andnon teaching staff as well as part-time teachers working on granted posts, if there are any in that session.**

Our resource mobilization policy and procedures are as follows :

1. **The institution has a Planning Board set up as per the directions of the UGC given in the Manual.**

1. **The Planning Board, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.**

The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the year 2022-23, IQAC focus has remained on the effective completion of Thrust Points in the Annual Plan.

In best practice of academics, follow up of social surveys, student workshop has been regularly done. In addition to this, teachers have been promoted to attend online seminars, FDPs etc. and publish research papers. This work has been done through

informal discussions as well as in the IQAC and staff meetings.

National Education Policy - 2020 is in first phase of implementation. So, continuous discussions about NEP have been promoted for this. A one day workshop on NAAC on the background of NEP has also been conducted in the college. In view of implemented CBCS and NEP implementation at UG level from 2024-25, a 30 hour Certificate Course on Communication Skills has been run by Marathi Department.

The purpose behind this is to train teachers for designing Ability Enhancement Courses. (AECS) for students. As per the role assigned, Dr. P.H. Barad has done fruitful effort to improve working of MoUs. This will show positive results in recent future about development of academics among students. IQAC has periodically supervised all these activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In the academic year 2022-23 also, the IQAC has assisted the Principal of the institution in monitoring teaching-learning process and making it more effective.IQAC Co-ordinator meets the Principal in regular intervals and reminds about followup for better results in teaching-learning,,evaluation. Emphasis is givan on students and parent contact programme.

In Post-Covid Pandemic situation, regularized offline teaching, increase in technology-based teaching-learning has been emphasized by IQAC. Regularity of students in classes and activities has been also one of the preferences of the teaching staff. This has been done through 'Parent Contact Programme' and telephonic communication with students. Though, those efforts have not yielded high results, till some positives are there and in the next year we expect better results.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The initiatives were taken by the college in the form of following programs:

- **Women's Development Cell and Anti Sexual Harassment cell areestablished in the college.**
- **An elocution competition was organised on 'Savitrichya Leki' on 3 January 2023.**
- **Workshop on 'Sexual Harassment of Women at workplace' was conducted on 24th April 2023.**
- **On the occasion of Amrit Mahotsav on 9th August 2023**

National Group Song Competition was conducted by NCC.
- International Women's Day is celebrated on 8th March.
- International Yoga Day was celebrated by department of physical education on 21st June 2022 in association with SPM College of Arts and Commerce and Shivaji College Chikhali.Girls students were encouraged to participate in this Yoga Day.

*Counselling:

Girls students are encouraged to Join NCC and NSS. They encouraged For the study of various exam for higher study.

*Safety and Security:

Safety and security is ensured by 24 hour security at the College entrance, CCTV Camera's, Complaint box are kept in the college premises.

*Common Room & premises:

A common waiting room with rest room is made available for girl students and women staff of college. It is well furnished with necessary things like first aid kit (box), drinking water, hand wash soap, disposal dustbin, sanitary napkin vending machine.

File Description	Documents
Annual gender sensitization action plan	https://spmtmchikhli.ac.in/pdf/criteria_VII/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://spmtmchikhli.ac.in/pdf/criteria_VII/7.1.1.pdf

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-** | B. Any 3 of the above |

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	*View File*
Any other relevant information	*View File*

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid Waste Management:**

To keep campus clean, neat and tidy Dustbins are placed in the college premises, corridors and office. The Institute has proper waste disposal mechanism. The solid waste is segregated in to organic manure to use in garden and for tree plantation. Non-degradable waste is collected by the municipal Corporation Chikhli. Cleanliness drive to collect solid waste in the campus by NSS and NCC students.

- **Liquid waste Management :**

Waste water generated by water filter is used for trees in college campus.

- **E-waste management:**

E-waste at our college refers to electronic equipment that has gone out of use. The cartridge of printer is refilled from a suitable vendor and reused it. The E-waste generated is handed over as a scrab for recycling process.

- **Water conservation:**

Our institution has conserve the water by applying rain water harvesting system in the college. The recharge zones of aquifers also identified and integrated, water harvesting development activities are implemented with proper planning and management. As a result the following facilities are available in the institution.

- **Bore well**
- **Rainwater Harvesting.**

- **Water tank.**
- **Water Distribution system in the campus.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://spmtmchikhli.ac.in/pdf/criteria VII/7.1.2.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducted activities to create tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. In order to inculcate these aspects students and staff members worked unitedly to foster and promote the desired atmosphere. College celebrated commemorative days in the campus to create the sensation of unity and social accord. Various competitions and programs are organized to promote cultural essence amongst the students -International Yoga Day, Tree Plantation, Teacher's Day, Health Awareness,Constitution Day, World AIDS Day, Dr. B. R. Ambedkar Mahaparinirvan Din, Death anniversary of Sant Gadge Baba, World Youth day, International Woman's Day celebration are the major programs organized to foster the inclusive environment amongst the students. Through the unit of NSS continued focus is given on the harmony among students by making awareness about different minorities in the society. Online lecture of the experts helped to instruct the socio economic, social, cultural and environmental facets. This help to nurture the integrated values and assist to make the students responsible citizen. The inclusive environment helps to create cultural, religious, linguistic, Communal and socio economic tolerance. In this way the college works to implement activities by including everyone in all activities without discrimination on the basis of economic, caste, religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations like values, rights, duties and responsibilities conducted through various curricular and extra-curricular activities. This year Institute celebrated Republic Day, Independence Day, and Maharashtra Day. In these programs Flag hosting, National Anthem is done to inculcate and foster the integrity values. Preamble of the Constitution is read every Monday in college by the staff and students of the college.

Through this activity humanistic approach is inculcated in the mind of the students. Constitution day is being celebrated on 26th November every year, gives opportunity for students to broaden their knowledge about the Constitution that shapes both our history and lives. On constitution day Preamble of the Constitution is being read by all the students and staff of the college. The department of political science organizes various programs about human rights, values and their duties. To create worthy citizens of India voters' awareness drive also organized in the college by the department of political science. Throughout the year the students were made aware about the human values, rights, duties and responsibilities through the various departmental activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Along with education, the birth anniversary and death anniversary of the great personalities are celebrated in the college. Through this activity, students come to know the various valuable work done by the great personalities for the society. Various competitions are organised through this activity. The aim to take such activities in the college is to create ideal citizens for society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1) 'Survey's on Social Issues'

2) Objectives

? To develop students' interest in research.

? To acquaint students with social research methods.

? To develop creativity in students through research.

3) The Context :-

To imbibe the problem solving capacity and scientific temper.

4) The practice

1."Information Seeking Behavior of Farmers in Chikhali Taluka District Buldhana: An Analytical Study".

2. "Study of the facilities available to the members of gym in Chikhli City".

5) Evidence of success:

As a result, from all these surveys, it is noticed that many students, farmers, sportsmen have benefited.

6) Problems encountered and resource required.

? Skepticism and vagueness are found.

Best Practice II

1. "Environmental Awareness Drive"

2. Objectives-

1. To create awareness among students about Environment.

2. To create awareness among the society about Environment.

3. To increase the participation of society in Environmental awareness.

3. The context-

Protection of the environment.

4. The practice-

1. Snakes and misconceptions workshop

2. Tree Distribution

3. Tree Plantation

4. EVS Study Tour

5.Cleanliness Drive

6.Punit Sagar Campaign

7.Soil Enrichment workshop

5. Evidence of success:

Above all activities are organized to protect the environment.

6. Problems encountered and resources required-

Lack of participation.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'Parent contact by Teachers' is a special activity in our college.For near about fifteen years the parent contact has been very regular. At the beginning of the academic year, the class parents are decided. The teacher looks after all the difficulties of the students, works for fast and authentic communication between college office and students of his class and at least once every year visits the parents of the students in his class. On an average 80% parent contact is done every year. This parent contact by teachers at their houses offers correct information about social, financial, familiar situation of thestudents. This helps the teachers to understand the problems of the students as well as to identify needy and sincere students. So, some scholarships and prizes at college level are given to those sincere and needy students. Teachers also solve some financial, academic as well as behavioral problems of the students on personal level because of this parent contact.

- • **Parent Contact: Total Parent Contact: 252 Parents, 34 Villages and 16 wards in Chikhli City. In addititon to this college organisesedmeetings with the parentsin campus and also beyond campus at their respective places, in thisacademic session college organized 07 such meetings.**

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

At the beginning of the year 2023-24, the Principal and IQAC twice conducted discussion with the teaching & non-teaching staff. In the meetings unanimous decision was taken, to make the action plan for 2023-24. As our college is going to face third cycle of NAAC, regarding this, a detail discussion was taken place with the respected management, and we finalized many strategic decisions for this year. For the students regularity we will do every effort to bring the students to classrooms, promote regularity among them, and to focus on their step by step preparation to achieve their goal.

Following are the thrust points in the action plan for the year-2023-24

1. To continue existing activities.

2. To conduct research workshop/ seminar/conference for students.

3. To conduct Social Surveys (Dept. of Marathi & Economics)

4. To regularize activities of Registered Alumni Association. To collect their contributions.

5. To run certificate or add on courses.

6. To conduct minimum one short term (10 to 20 hours) Useful course for students.

7. To conduct one day workshop on "National Education Policy 2020" for teaching and non-teaching staff.

8. To conduct One day quality enhancement workshop for staff.

9. In this academic year we are going to face third cycle of NAAC.