

## 2. PROFILE

### BASIC INFORMATION

| Name and Address of the College |   |
|---------------------------------|---|
| Name                            | S.P.M. LATE TATYASAHEB MAHAJAN ARTS AND COMMERCE COLLEGE, CHIKHLI, DIST.BULDANA |
| Address                         | Deendayal Nagar, Chikhli, Dist. Buldhana  |
| City                            | Chikhli   |
| State                           | Maharashtra   |
| Pin                             | 443201  |
| Website                         | <a href="https://spmtmchikhli.ac.in">https://spmtmchikhli.ac.in</a>             |

| Contacts for Communication |                           |                         |            |              |                           |
|----------------------------|---------------------------|-------------------------|------------|--------------|---------------------------|
| Designation                | Name                      | Telephone with STD Code | Mobile     | Fax          | Email                     |
| Principal(in-charge)       | Subhash Dnyanba Gawhane   | 07264-242075            | 9850314885 | 07264-242075 | spmtmchikhli@gmail.com    |
| IQAC / CIQA coordinator    | Nagesh Khushalrao Gaikwad | 07264-242263            | 9404721673 | 07264-242075 | nageshgaikwad69@gmail.com |

| Status of the Institution |              |
|---------------------------|--------------|
| Institution Status        | Grant-in-aid |

| Type of Institution |              |
|---------------------|--------------|
| By Gender           | Co-education |
| By Shift            | Regular      |

| Recognized Minority institution            |    |
|--|----|
| If it is a recognized minority institution | No |

## Establishment Details

| State       | University name                     | Document                      |
|-------------|-------------------------------------|-------------------------------|
| Maharashtra | Sant Gadge Baba Amravati University | <a href="#">View Document</a> |

| Details of UGC recognition |            |                               |
|----------------------------|------------|-------------------------------|
| Under Section              | Date       | View Document                 |
| 2f of UGC                  | 01-05-1970 | <a href="#">View Document</a> |
| 12B of UGC                 | 01-05-1980 | <a href="#">View Document</a> |

| Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCL,PCI,RCI etc(other than UGC) |   |                                |                    |         |
|---|---|--------------------------------|--------------------|---------|
| Statutory Regulatory Authority  | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
| No contents   |   |                                |                    |         |

## Recognitions

|   |    |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency?   | No |

## Location and Area of Campus

| Campus Type      | Address                                  | Location*  | Campus Area in Acres | Built up Area in sq.mts. |
|------------------|--|------------|----------------------|--------------------------|
| Main campus area | Deendayal Nagar, Chikhli, Dist. Buldhana | Semi-urban | 4.5                  | 3664.44                  |

## ACADEMIC INFORMATION

### Details of Programmes Offered by the College (Give Data for Current Academic year)

**Self Study Report of S.P.M. LATE TATYASAHEB MAHAJAN ARTS AND COMMERCE COLLEGE, CHIKHLI,  
DIST.BULDANA**

| <b>Programme Level</b> | <b>Name of Programme/Co course</b>            | <b>Duration in Months</b> | <b>Entry Qualification</b> | <b>Medium of Instruction</b> | <b>Sanctioned Strength</b> | <b>No.of Students Admitted</b> |
|------------------------|---|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------------|
| UG                     | BA,Marathi,                                   | 36                        | HSC                        | Marathi                      | 120                        | 74                             |
| UG                     | BA,English,                                   | 36                        | HSC                        | Marathi                      | 120                        | 74                             |
| UG                     | BA,Economics,                                 | 36                        | HSC                        | Marathi                      | 120                        | 69                             |
| UG                     | BA,Political Science,                         | 36                        | HSC                        | Marathi                      | 120                        | 71                             |
| UG                     | BA,History,                                   | 36                        | HSC                        | Marathi                      | 120                        | 69                             |
| UG                     | BCom,Commerce,                                | 36                        | HSC                        | Marathi                      | 120                        | 23                             |
| UG                     | BA,English Lit,                               | 36                        | HSC                        | Marathi                      | 120                        | 4                              |
| UG                     | BA,Marathi Lit,                               | 36                        | HSC                        | Marathi                      | 120                        | 9                              |
| Doctoral (Ph.D)        | PhD or DPhil ,Marathi,                        | 60                        | PG                         | Marathi                      | 16                         | 14                             |
| Doctoral (Ph.D)        | PhD or DPhil,English,                         | 60                        | PG                         | English                      | 10                         | 4                              |
| Doctoral (Ph.D)        | PhD or DPhil ,Economics,                      | 60                        | PG                         | Marathi                      | 8                          | 2                              |
| Doctoral (Ph.D)        | PhD or DPhil,History,                         | 60                        | PG                         | Marathi                      | 4                          | 2                              |
| Doctoral (Ph.D)        | PhD or DPhil,Library And Information Science, | 60                        | PG                         | Marathi                      | 8                          | 6                              |
| Doctoral (Ph.D)        | PhD or DPhil ,Business Economics,             | 60                        | PG                         | Marathi                      | 8                          | 2                              |
| Doctoral (Ph.D)        | PhD or DPhil ,Commerce And Management,        | 60                        | PG                         | Marathi                      | 8                          | 3                              |

**Position Details of Faculty & Staff in the College**

| <b>Teaching Faculty</b>   |                  |        |        |       |                            |        |        |       |                            |        |        |       |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
|   | <b>Professor</b> |        |        |       | <b>Associate Professor</b> |        |        |       | <b>Assistant Professor</b> |        |        |       |
|   | Male             | Female | Others | Total | Male                       | Female | Others | Total | Male                       | Female | Others | Total |
| Sanctioned by the UGC /University State Government              | 6                |        |        |       | 4                          |        |        |       | 3                          |        |        |       |
| Recruited   | 6                | 0      | 0      | 6     | 4                          | 0      | 0      | 4     | 3                          | 0      | 0      | 3     |
| Yet to Recruit  | 0                |        |        |       | 0                          |        |        |       | 0                          |        |        |       |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0                |        |        |       | 0                          |        |        |       | 0                          |        |        |       |
| Recruited   | 0                | 0      | 0      | 0     | 0                          | 0      | 0      | 0     | 0                          | 0      | 0      | 0     |
| Yet to Recruit  | 0                |        |        |       | 0                          |        |        |       | 0                          |        |        |       |

| <b>Non-Teaching Staff</b>                                       |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 9            |
| Recruited   | 8           | 1             | 0             | 9            |
| Yet to Recruit  |             |               |               | 0            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |

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| <b>Technical Staff</b>  |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
|   | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
| Sanctioned by the UGC /University State Government              |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |
| Sanctioned by the Management/Society or Other Authorized Bodies |             |               |               | 0            |
| Recruited   | 0           | 0             | 0             | 0            |
| Yet to Recruit  |             |               |               | 0            |

**Qualification Details of the Teaching Staff**

| <b>Permanent Teachers</b>    |                  |        |        |                            |        |        |                            |        |        |       |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|-------|
| <b>Highest Qualification</b> | <b>Professor</b> |        |        | <b>Associate Professor</b> |        |        | <b>Assistant Professor</b> |        |        |       |
|                              | Male             | Female | Others | Male                       | Female | Others | Male                       | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH       | 1                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 1     |
| Ph.D.                        | 5                | 0      | 0      | 4                          | 0      | 0      | 3                          | 0      | 0      | 12    |
| M.Phil.                      | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |
| PG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |
| UG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |

| <b>Temporary Teachers</b>    |                  |        |        |                            |        |        |                            |        |        |       |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|-------|
| <b>Highest Qualification</b> | <b>Professor</b> |        |        | <b>Associate Professor</b> |        |        | <b>Assistant Professor</b> |        |        |       |
|                              | Male             | Female | Others | Male                       | Female | Others | Male                       | Female | Others | Total |
| D.sc/D.Litt/<br>LLD/DM/MCH   | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |
| Ph.D.                        | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |
| M.Phil.                      | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |
| PG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 1                          | 0      | 0      | 1     |
| UG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |

| <b>Part Time Teachers</b>    |                  |        |        |                            |        |        |                            |        |        |       |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|-------|
| <b>Highest Qualification</b> | <b>Professor</b> |        |        | <b>Associate Professor</b> |        |        | <b>Assistant Professor</b> |        |        |       |
|                              | Male             | Female | Others | Male                       | Female | Others | Male                       | Female | Others | Total |
| D.sc/D.Litt/<br>LLD/DM/MCH   | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |
| Ph.D.                        | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |
| M.Phil.                      | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |
| PG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |
| UG                           | 0                | 0      | 0      | 0                          | 0      | 0      | 0                          | 0      | 0      | 0     |

| <b>Details of Visting/Guest Faculties</b>                         |             |               |               |              |
|---|-------------|---------------|---------------|--------------|
| <b>Number of Visiting/Guest Faculty engaged with the college?</b> | <b>Male</b> | <b>Female</b> | <b>Others</b> | <b>Total</b> |
|   | 0           | 0             | 0             | 0            |

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

**Self Study Report of S.P.M. LATE TATYASAHEB MAHAJAN ARTS AND COMMERCE COLLEGE, CHIKHLI,  
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| Programme       |        | From the State<br>Where College<br>is Located | From Other<br>States of India | NRI Students | Foreign<br>Students | Total |
|-----------------|--------|---|-------------------------------|--------------|---------------------|-------|
| UG              | Male   | 61  | 0                             | 0            | 0                   | 61    |
|                 | Female | 36  | 0                             | 0            | 0                   | 36    |
|                 | Others | 0   | 0                             | 0            | 0                   | 0     |
| Doctoral (Ph.D) | Male   | 26  | 0                             | 0            | 0                   | 26    |
|                 | Female | 7   | 0                             | 0            | 0                   | 7     |
|                 | Others | 0   | 0                             | 0            | 0                   | 0     |

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

| Category |        | Year 1 | Year 2 | Year 3 | Year 4 |
|----------|--------|--------|--------|--------|--------|
| SC       | Male   | 20     | 24     | 27     | 28     |
|          | Female | 25     | 28     | 33     | 31     |
|          | Others | 0      | 0      | 0      | 0      |
| ST       | Male   | 1      | 1      | 3      | 4      |
|          | Female | 0      | 0      | 0      | 0      |
|          | Others | 0      | 0      | 0      | 0      |
| OBC      | Male   | 76     | 79     | 81     | 82     |
|          | Female | 60     | 59     | 57     | 59     |
|          | Others | 0      | 0      | 0      | 0      |
| General  | Male   | 10     | 5      | 6      | 8      |
|          | Female | 12     | 9      | 5      | 6      |
|          | Others | 0      | 0      | 0      | 0      |
| Others   | Male   | 44     | 50     | 39     | 37     |
|          | Female | 20     | 28     | 10     | 8      |
|          | Others | 0      | 0      | 0      | 0      |
| Total    |        | 268    | 283    | 261    | 263    |

**Institutional preparedness for NEP**

|   |   |
|---|---|
| 1. Multidisciplinary/interdisciplinary: | <p>Our institution has two discipline in which great variety of subjects are available at degree level. In this, the university has decided to have the designated for the students of the commerce department. Except the compulsory subjects like Marathi and English there are five subjects include Economics, Political Science, History, English Literature, and Marathi Literature out of which three have to be taken for the degree. Apart from this, there are Ph.D. Centers of seven subjects and one is awaited. Through this we try to develop the inter-disciplinary approach in students for research. In addition, every year, our institute organizes Research Paper writing and Presentation Student Seminar of State and University level for the students. Here we are also trying to develop the inter-disciplinary approach in the students. Our Faculty Members participate in many training programs like multi disciplinary and inter-disciplinary conferences, seminars, workshops and HRDC training programs. Along with the same, our staff members publish their research papers in Multi and interdisciplinary Journals. Institutional Plan: Due to our vigorous and constant Multi and interdisciplinary approach to the education the ground is ready for the following: 1. We are ready to accept and implement NEP -2020 2. Plan to make collaborations with Industries. 3. We have more than 15 MoUs for Education and Research Development.</p> |
| 2. Academic bank of credits (ABC):      | <p>The affiliating university Sant Gadge Baba Amravati University, Amravati had implemented Choice Based Credit System for all UG and PG programs from the academic session 2022-23. The process for creating Academic Bank of Credits and provision for transfer of credits is initiated by the university. The institution has already adopted and implemented the same as per the guidelines of the University.</p>  |
| 3. Skill development:                   | <p>The syllabi for all UG programs as provided by the affiliating university contain compulsory Skill Modules in every course. The institute has started taking various programs and activities include Bank Trainings, Internship programs, Library user orientation, Induction Program and workshops on Intellectual Property Rights (IPR).In addition to these Add-on courses like Communication Skills in Marathi and English that offers opportunities for the students to develop their professional skills and</p>   |



|  |   |
|--|---|
|  | <p>employability. In order to tackle the need of the time Institute also took initiatives to organize multifaceted programs like Voting training, visit to APMC and the bonds in the form of MoUs with the banks and institutes, which provides many opportunities for skill development. Training and exposure to the world of entrepreneurship, industry and other Government or Private sectors are made available. The Competitive Coaching and Placement Guidance Cell organize various sensitization and awareness programs, guest lectures, campus drives, workshops etc. for students. The NCC and NSS units organize different camps and events to enhance the abilities of the students. Institute found this collaboration fruitful and path finding.</p>  |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | <p>Knowledge among the students. The motto 'Vidya Param Daivatam' itself indicates the core ideology of our institution. The medium of instruction is Marathi. Our motto and emphasis of our parent institution on 'Value education' is an additional advantage for us. The festivals which are the part and parcel of Indian culture are enthusiastically and collectively celebrated in the college e.g. Celebration of Dahi handi ,Ganesh Festival,Diwali in the name of Lighting the lamps (Dip-Utsav) Celebration of Yoga Dayetc. The Birth and Death anniversaries of the Great personality celebration inculcate the root of the Indian ethos, culture and tradition that pave the way to keep the students marching on the Indian Knowledge System. Dept. of Library takes initiatives in propagation of Indian Knowledge System through book exhibitions, which remains open to all. Library has a rich collection of religious text such as Vedas, Bible, Koran, Shrimad Bhagavat Gita, Mahabharata, Ramayana and more than 92 encyclopedias like Sankrit Kosh, Dnyan Kosh etc. Thus college has a strong mechanism to inculcate the Indian Knowledge System.</p> |
| 5. Focus on Outcome based education (OBE):   | <p>Our institute has always adhered to the aims and objectives of the curriculum and motto-vision-mission of the Institute. Along with education the ethical values are inculcated with the aim to make well cultured and good mannered citizens. So, student development and social values go hand in hand. The courses offered through all UG and PG programs have stated outcomes and are delivered with a target to attain the same. Yet, in Arts &amp;</p>   |

|   |  |
|---|--|
|   | <p>Commerce faculty, there are a few students who aspire for big achievements. So, every year our teaching staff offers various research activities, extra-curricular activities to enhance the practical ability of students. Continuous internal assessment help judging the attainment levels of the students. The Ph. D supervisors and researchers in the research Centers are encouraged to focus on outcome based research activities that will help develop the knowledge of the discipline. For streamlining the outcome based activities Institutes has its own plan: i) Placement Cell- strengthens the ability of students for jobs. ii) Subject Forums- take initiative to develop leadership qualities and social conscious iii) Hands-on training- Bank and Industry.</p>   |
| 6. Distance education/online education: | <p>College has a vibrant study centre of Yashwantrao Chavan Maharashtra Open University, Nasik (YCMOU). Various programs are run under this distance mode education like B.A., B. Com., M. A. in Marathi, History and M.Com. Along with these courses, college has valuation centre of YCMOU by which we take good amount of contribution in University's online Paper valuation process. College also has the centre of Open University i. e. MAANU, Hyderabad. During the Covid-19 pandemic, our teachers have started online teaching. Some teachers used various modes of online teaching like -Zoom, Google Meet, WebEx, Testmoz, Face book Page, Google Classroom, You Tube Videos, etc. number of teachers have their You tube channels with useful educational videos. E-contents developed by faculty are made available to students through individual websites and YouTube channels. The institution sensitizes and encourages students to explore and use online learning resources like INFLIBNET, NLIST, E-books, E Journals, NDLI, Shodhganga, E-Shodh Sindhu, etc. Faculty members participate various trainings and FDPs on online platforms like MOOCS, SWAYAM, and UGC-HRDC etc. Yet we are aware that much more to be done in this regard. Teachers continue using the tools, started during the pandemic. To cater the need of the time till some of the programs are taken in online mode.</p> |